



MARATHWADA MITRA MANDAL'S
COLLEGE OF COMMERCE

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Department of Business Administration
Report on Student Induction Program- Day 1 Faculty Interaction

1. **Event Name:** Student Induction Program- Day 1 Faculty Interaction
2. **Organized by:** Department of Business Administration
3. **Day and Date:** Monday, 28th September 2026
4. **Venue:** P. B. Sawant Hall
5. **Resource Person:** Faculties of Department of Business Administration
6. **Objectives of the Program:**
 - To formally welcome students to the Department of Business Administration.
 - To introduce students to the faculty members and the academic environment of the department.
 - To familiarize students with the BBA and BBA-IB programs, academic expectations, and institutional practices.
 - To encourage meaningful interaction between students and faculty members.
 - To help students understand the importance of discipline, participation, communication, and professional development.
 - To familiarize students with the various facilities and important locations on the college campus through a campus tour.
 - To encourage students to actively participate in academic, co-curricular, and extracurricular activities.

7. **Audience:**

The session was organised for students of FY BBA and BBA-IB.

8. **Number of Participants:**

A total of 169 students attended the session.



9. Brief description of the event:

The Department of Business Administration organized the Student Induction Program on 28th September 2026 for the newly admitted students of the BBA and BBA-IB programs. The session focused on Faculty Interaction and aimed to provide students with a warm and informative introduction to the department and college environment.

The session commenced with a warm welcome to the students. Faculty members introduced themselves and interacted with the students, creating an open and comfortable environment for communication. Students were briefed about academic expectations, classroom discipline, attendance, participation, and the importance of developing communication, teamwork, leadership, and other professional skills.

Faculty members also encouraged students to actively participate in departmental activities, competitions, workshops, guest lectures, industrial visits, and other opportunities available during the course. Students were given an opportunity to interact with faculty members and clarify their initial queries regarding academics and college life.

As part of the induction activities, the students were also given a campus tour. They were introduced to important facilities and key areas of the college, helping them become familiar with the campus and its resources. The tour enabled the students to understand the college environment and locate various facilities that would be relevant during their academic journey.

The session helped establish a positive connection between students and faculty members while creating a welcoming and supportive atmosphere for the students as they began their undergraduate journey.

10. Learning Outcome:

At the end of the Student Induction Program, students were able to:

- Understand the academic structure, expectations, and functioning of the BBA and BBA-IB programmes.
- Identify the faculty members and understand their roles in providing academic guidance and support.
- Familiarize themselves with the college campus, key facilities, and important locations through the campus tour.
- Recognize the importance of discipline, attendance, communication, teamwork, and active participation in college life.
- Develop confidence in interacting and communicating with faculty members.
- Become aware of various academic, co-curricular, and extracurricular opportunities available during their course.
- Build a positive attitude towards their new academic environment and undergraduate journey.



11. Photographs:



Faculties interacting with the students during the Student Induction Program.



Students getting familiar with the college premises.



12. Acknowledgement:

The Department of Business Administration expresses its sincere gratitude to Dr. Kishor Nikam, Principal, for his constant support and encouragement. The department also extends its gratitude to Dr. Ganesh Patare, Academic Coordinator, and Dr. Gurmeet Kaur Rajpal, Head of the Department, for their valuable guidance and support in successfully organizing the Student Induction Program.

The department appreciates the efforts of all faculty members and students whose active participation contributed to the success of Day 1 of the Student Induction Program.

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