

MARATHWADA MITRA MANDAL'S COLLEGE OF COMMERCE

Affiliated to Savitribai Phule Pune University, Re-Accredited by NAAC with "A" Grade,
ISO 9001:2015 Certified, Awarded as Best College by Savitribai Phule Pune University



Dr. Kishor S. Nikam
Principal

Training and Placement Cell Report on Training Session on Aptitude Preparation

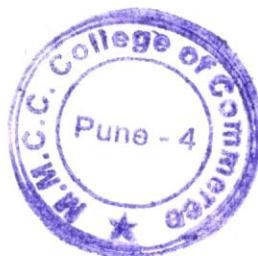
1. **Nature of the event:** Technical Aptitude Training Program
2. **Title of the event:** 20-Hour Technical Aptitude Training Program
3. **Organized by:** Training and Placement Cell,
4. **Date:** 17th December 2025 to 7th January 2026
5. **Time:** 10.00 AM to 1.00 PM
6. **Venue:** Hall no. 6
7. **Resource Person:** Mrs. Anjali Atre, Director, Aspire Solutions India
Ms. Priyanka, Aptitude Trainer, Aspire Solutions India
8. **Objectives of the Program:**

The primary objectives of conducting the 20 hrs Aptitude Training Session were:

- To strengthen students' quantitative aptitude, logical reasoning, and verbal ability skills.
- To enhance technical and analytical problem-solving abilities required for campus recruitment.
- To prepare students for aptitude-based assessments conducted during placement drives and competitive examinations.
- To improve students' confidence, speed, and accuracy in solving aptitude questions.
- To enhance overall employability and career readiness of final-year students.

9. Audience:

The aptitude training session was organized for final-year students of **B.Sc. (Computer Science)**, **BBA-CA**, **B.Com**, and **BBA** departments. The program aimed to equip students with essential aptitude skills necessary for placement opportunities and professional growth in a competitive job market.



10. Number of Participants:

A total of 120 students actively participated in the Aptitude Training Session, making the program highly engaging and successful.

11. Brief description of the event:

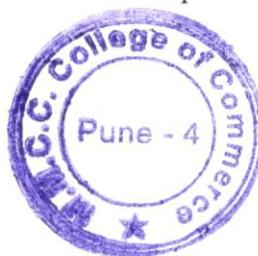
Aptitude skills play a vital role in enhancing employability and career readiness, as they form the foundation for logical thinking, problem-solving, and effective decision-making in professional environments. Recognizing this importance, the **Aptitude Training Session** was designed to equip students with essential skills required to excel in campus recruitment processes and competitive examinations.

The program commenced with a formal inauguration by **Principal Dr. Kishor Nikam**, who addressed the students and emphasized the significance of technical aptitude, logical reasoning, and verbal ability in today's competitive job market. He also extended a warm welcome to **Mrs. Anjali Atre**, Director of Aspire Solutions India, and **Ms. Priyanka**, the Aptitude Trainer.

The training sessions were conducted over a total duration of 20 hours., focused on **quantitative aptitude, logical reasoning, verbal ability, and technical problem-solving skills**. The resource persons explained concepts systematically, starting from basic fundamentals and gradually progressing to advanced problem-solving techniques. Practical examples, shortcut methods, and real-time problem-solving exercises were shared to help students improve accuracy, speed, and confidence.

The sessions were interactive in nature, encouraging students to actively participate, attempt practice questions, and clarify their doubts. The training emphasized aptitude as not merely a placement requirement but as a life skill essential for analytical thinking, decision-making, and professional growth.

As a part of the training program, an **Aptitude Test was conducted on 12th January 2026** to assess the students' understanding and application of the concepts covered during the sessions. The test included questions on quantitative aptitude, logical reasoning, and verbal ability. This evaluation helped students identify their strengths and areas for improvement, while also providing them with real-time exposure to the pattern and difficulty level of aptitude tests used in campus recruitment processes.



12. Learning Outcome:

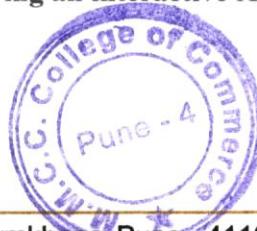
The aptitude training session achieved its intended goals and resulted in several positive outcomes:

- Students gained a clear and practical understanding of quantitative aptitude, logical reasoning, and verbal ability concepts.
- They developed improved analytical thinking and problem-solving skills essential for aptitude-based assessments.
- The training helped build confidence among students to approach aptitude tests with greater accuracy, speed, and systematic techniques.
- Interaction with the trainers motivated students to adopt logical strategies, shortcut methods, and time-management skills while solving problems.
- The program strengthened students' overall employability skills and preparedness for campus recruitment and competitive examinations.

13. Photographs:



Ms. Priyanka delivering an interactive Aptitude Training Session





Students appearing for the Aptitude Test conducted on 12th January 2026

14. Feedback:

Students expressed that the 6-Day Aptitude Training Session was highly beneficial and timely, as it directly helped them prepare for campus placements and competitive examinations. They appreciated the clarity with which concepts of quantitative aptitude, logical reasoning, verbal ability, and problem-solving were explained. Many students shared that the practical examples, shortcut techniques, and interactive exercises boosted their confidence and motivated them to approach aptitude tests with a more structured and strategic mindset.

15. Acknowledgement:

The success of the training program was made possible by the collective efforts of many individuals. The Training and Placement Cell extends its sincere gratitude to:

- **Principal Dr. Kishore Nikam** for inaugurating the program, motivating the students, and providing constant support throughout the training sessions.
- **Mrs. Anjali Atre, Director of Aspire Solutions India, and Ms. Priyanka, Aptitude Trainer**, for their expertise, guidance, and interactive training sessions that enriched students' learning.



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- **Dr. Sushil Gangane, Placement Coordinator, Prof. Parikshit Naik, Training and Placement Officer, and departmental faculty members Prof. Meenal Kabra and Prof. Sonali Wagh** for their dedication in planning, organizing, and coordinating the sessions.
- **All participating students**, for their enthusiastic involvement, active participation, and commitment to learning, which contributed to the overall success of the program.

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