



“येथे बहुतांचे हित”

MARATHWADA MITRA MANDAL'S

## COLLEGE OF COMMERCE

Affiliated to Savitribai Phule Pune University, Re-Accredited by NAAC  
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### Green Club

#### Report on Workshop on “Disaster Management: Mock Drill and Emergency Preparedness”

1. **Nature of the Event** : Awareness Program and Mock Drill
2. **Title of the Event** : Disaster Management: Mock Drill and Emergency Preparedness
3. **Organized by** : MMCC Green Club
4. **Date** : 05/02/2026
5. **Time** : 9:30 am
6. **Venue** : Hall No 3
7. **Resource Person** : Mr. Jaypal Sampad Dagade

#### 8. Objectives of the Program

The main objectives of organizing this program were:

1. To create awareness among students about disaster management and emergency preparedness.
2. To educate students about different types of disasters and their impact on life and property.
3. To explain the concepts of hazard, vulnerability, and risk.
4. To train students on how to respond calmly and responsibly during emergencies.
5. To provide practical knowledge through a mock drill and fire extinguisher demonstration.

## 9. Audience

The program was conducted for students to enhance their awareness and preparedness regarding disaster management. The session aimed to sensitize students about safety measures, responsible behavior during emergencies, and the importance of disaster preparedness at the individual and community levels.

**10. Number of Participants:** More than 200 students from various departments attended the workshop.

## 11. Brief Description of the Event

The program commenced at 9:30 AM with the felicitation of the resource person, Mr. Jaypal Sampad Dagade. He began the session by explaining the concept of disasters and emphasized that disasters—whether natural or man-made—can cause severe loss of life, property, and social stability. He highlighted that effective disaster management and public awareness play a crucial role in minimizing damage and ensuring safety.

Mr. Dagade explained the importance of staying calm during emergencies, stating that panic often worsens situations and leads to poor decision-making. He advised students to remain calm and composed, avoid spreading rumours, walk fast instead of running to prevent stampedes, call emergency services promptly, and apply presence of mind during crisis situations.

The session further covered the concepts of Hazard, Vulnerability, and Risk. A hazard was defined as a potential source of danger such as earthquakes, floods, cyclones, fires, or bomb blasts. Vulnerability was explained as the degree to which people or infrastructure are affected due to factors like poor housing, dense population, and lack of awareness. Risk was described as the likelihood of loss or damage, expressed as:

$$\text{Risk} = \text{Hazard} \times \text{Vulnerability}.$$

The resource person elaborated on Disaster Management as an organized process of preparing for, responding to, and recovering from disasters. The objectives of disaster management include saving lives, reducing property damage, providing quick relief and rehabilitation, and ensuring long-term recovery.

He also discussed the classification of disasters into natural disasters such as earthquakes, floods, cyclones, droughts, and tsunamis, and man-made disasters such as bomb blasts, industrial accidents, fires, bridge collapses, and nuclear or chemical accidents.

Major disasters in India were highlighted, including the Gujarat Earthquake (2001), Maharashtra Floods (2005), Mumbai Local Train Bomb Blasts (2006), and the Elphinstone Bridge Collapse (2017). These examples emphasized the need for strong infrastructure, better planning, security measures, and emergency preparedness.

The session also focused on disaster risk reduction, stressing the importance of public awareness, strong infrastructure, early warning systems, emergency response training, community participation, and proper urban planning.

Towards the end of the program, Mr. Jaypal Sampad Dagade demonstrated the use of a fire extinguisher, giving students practical exposure to handling fire-related emergencies.

## 12. Learning Outcomes

The program resulted in the following learning outcomes:

- Students gained awareness about disaster management and emergency preparedness.
- They understood the importance of staying calm and acting responsibly during emergencies.
- Students learned about different types of disasters and their causes.
- The session enhanced knowledge about hazard, vulnerability, risk, and disaster risk reduction.
- Practical demonstration increased students' confidence in handling emergency situations.

## 13. Photographs

Glimpses of Workshop









#### 14. Feedback

Students found the program highly informative and practical. They appreciated the real-life examples, clear explanations, and the mock drill demonstration. Many students

expressed that the session improved their awareness and confidence to handle emergency situations calmly and effectively.

## 15. Acknowledgement

The MMCC Green Club expresses its sincere gratitude to:

- Mr. Jaypal Sampad Dagade for sparing his valuable time, sharing his expertise, and motivating the students with his insightful talk.
- Principal Dr. Kishor Nikam constant encouragement, support,
- Green Club Coordinator, Prof. Renuka Talwar, for her guidance in planning and executing the workshop.
- The student volunteers and club members worked with enthusiasm, dedication, and teamwork in handling logistics, registrations, seating arrangements, and technical support, ensuring the smooth flow of the event.

Prepared By



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