YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	MARATHWADA MITRA MANDAL'S COLLEGE OF COMMERCE
• Name of the Head of the institution	Dr. Devidas Golhar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9922535686
• Mobile no	9922535686
• Registered e-mail	mmcccycle3naac@gmail.com
• Alternate e-mail	mmcciqac@gmail.com
• Address	202/A, Deccan Gymkhana, Pune 411004
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411004
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Savitribai Phule Pune University**	
• Name of the IQAC Coordinator	**Dr. Swapna S Kolhatkar**	
• Phone No.	**9763361466**	
• Alternate phone No.	**9764004495**	
• Mobile	**9763361466**	
• IQAC e-mail address	**iqac@mmcc.edu.in**	
• Alternate Email address	**swapna.kolhatkar@mmcc.edu.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mmcc.edu.in/wp-content/uploads/2023/09/MMCC_AQAR_202122.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://mmcc.edu.in/index.php/academics/academic-calendar/	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.30**	**2002**	**12/11/2002**	**11/11/2007**
Cycle 2	**A**	**3.19**	**2012**	**21/04/2012**	**20/04/2017**
Cycle 3	**A**	**3.06**	**2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC — **20/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**National Scholarship**	**Central Government**	**2023 (1 year)**	**No. of students 58 (Amount directly**

				credited to student personal account)
Institutional	Government of India Post Matric Scholarship	State Government	2023 (1 year)	1,38,48,265/-
Institutional	Salary Grant	State Government	2023 (1 year)	2,68,92,461/-
Institutional	Unnat Bharat Abhiyan	Central Government	2023 (5 years)	50,000/-
Institutional	State Eligibility Test	State Government	2023 (1 day)	42,930/-
Institutional	NAAC Sponsored Seminars	National Assessment and Accreditation Council	2023 (1 day)	30,000/-
Institutional	Quality Improvement Program, Savitribai Phule Pune University	Savitribai Phule Pune University	2023 (2 days)	41,800/-
Institutional	Earn & Learn	Savitribai Phule Pune University	2023 (1 year)	2,63,837/-
Institutional	Nirbhay Kanya Abhiyan	Savitribai Phule Pune University	2023 (1 year)	5000/-
Institutional	Winter Camp	Savitribai Phule Pune University	2023 (10 days)	35,000/-

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	Rs. 1436544.40 worth ICT facility from NASSCOM Foundation. Rs. 30,000/- sponsorship from NAAC under sponsorship. Rs 41,800/- from Savitribai Phule Pune University under QIP. Rs 50,000/- Atos Bajaj	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Awareness and preparedness for National Education Policy 2020 with the conduction of one day NAAC sponsored state level seminar on 'Redefining Institutional Perspective Plans in View of NEP 2020' and two day university sponsored state level workshop on 'Implementation of National Education Policy 2020 : Industry Institute Linkages'.

Demographic, health camp on female health & hygiene and health awareness for rural school students along with health survey of villages (Malkhed, Ambi, Aglambe, Zalanwadi, Khatpewadi and Matalwadi) of Pune district as part of Unnat Bharat Abhiyan.

Setting up of digital lab under the 'Digital LAB to support marginalized youth in semi urban and rural colleges program' and certification awarded to 900+ students as part of Collaboration with NASSCOM Foundation.

IEEE-GRSS Bombay Chapter's One day National Level Virtual Seminar on 'Emerging Trends in Remote Sensing (ETRS-2022) organized in collaboration with two Marathwada region colleges as initiative of IIRS-ISRO Nodal Center.

Strengthening student forum through 'Connect' initiative with conduction of various activities like guest lectures, group discussions, competitions to ensure the well being of students along with publication of monthly newsletter.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To ensure awareness and preparedness towards NEP 2020.	IQAC and PGRC undertook the following three initiatives. 1. College conducted in collaboration with Quality Improvement & Planning of Savitribai Phule Pune University a Two Day State Level Workshop on
To initiate activities under Unnat Bharat Abhiyan for rural development.	The college conducted demographic survey, health camp on female health & hygiene and health awareness camp in villages as part of Unnat Bharat Abhiyan. The volunteers also conducted drives on cleanliness, health survey etc along with guest lectures on social issues.
To establish collaborations with the Government Institutions / Departments	Setting up of digital laboratory under the 'Digital LAB to support marginalized youth in semi urban and rural colleges program' and certification awarded to 350+ students as part of Collaboration with NASSCOM Foundation.
To strengthen the IIRS-ISRO Nodal Center	The college organized IEEE-GRSS Bombay Chapter's One Day National Level Virtual Seminar on 'Emerging Trends in Remote Sensing -ETRS 2022' in collaboration with two other colleges from Marathwada region, on 26th Nov 2022 for awareness on remote sensing applications

	where 447 participants attended the seminar.
To introduce 'MMCC Connect' activity under student forum	Various activities like guest lectures, group discussions, competitions were conducted to ensure the well being of students. Monthly newsletter, 'MMCC Connect' was published to showcase participation and excellence for encouraging all towards academic and social interaction. In addition, the college conducted an 'Outlive' program for ensuring mental health of students where the orientation and workshops were conducted during 2nd, 3rd, & 4th March in which approximately 500 students attended the orientations and more than 200 students participated in the intensive workshops.
To strengthen the teaching and learning process through e content published on the website.	The college published e content developed by faculty members on website for asynchronous learning along with sharing of e learning resources through virtual classrooms.
To promote interdisciplinary / multidisciplinary education along with creative thinking under student and teacher forums.	Curricular, co-curricular, extra-curricular activities were conducted to promote team building, team spirit, creative & critical thinking and holistic development of students. More than 1700 certificates were distributed to encourage students for excellence.
To strengthen placement activities for the students.	'Mega Campus Placement Drive' was conducted on 25th May 2023 for the undergraduate students wherein eight companies; Armeka, EQL, Findrive, ICICI Bank, Inno Source, Kotak Bank, Kothari

	Wheels, WNS; participated for selecting the students who studied under the choice based credit system.
To strengthen alumni activities and participation.	Alumni Meet 2022 was organized on 6th November 2022. More than 300 alumni from 1991 to 2015 gathered for the alma mater.
To strengthen the Social Outreach Program for the underprivileged and promote welfare of all.	The college conducted a year long activity at 'Apla Ghar', an orphanage near Pune city to provide more than 50 children with orientation on personality development and awareness on computer skills. At the end of the program, the children organized various extracurricular activities to showcase their talent.
To strengthen industry collaboration and linkages	1. The lSO certification was renewed as per NAAC issued guidelines 2. College collaborated with ScrapMan Pvt. Ltd. to promote green practices through waste management 3. The college collaborated with Maharashtra state Election and 'WE Foundation' for Electoral Literacy Club. In addition college collaborated with Mythiksha School Pvt Ltd, Institute of Company Secretaries of India (ICSI), NASSCOM etc

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	21/10/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15. Multidisciplinary / interdisciplinary

The college provides education to undergraduate and postgraduate students by strengthening its multidisciplinary academic programs and interdisciplinary approach in view of NEP 2020 as given below. Institute Vision to transform itself into a holistic multidisciplinary institution : The college strongly believes in holistic development of the students through its curricular, co-curricular, extracurricular and sports activities. The various undergraduate, diploma and postgraduate programs provide students with interdisciplinary orientation through its choice based credit system (CBCS). The five year perspective plan of the college aims to align with the National Education Policy 2020 by strengthening the existing academic practices and planning for skill based vocational education. Institutional approach towards the integration of humanities and science with STEM : The college conducts academic programs that are identified with Commerce & Management, Science & Technology, Humanities and Interdisciplinary. These academic programs offer credit courses that can be identified with STEM as mentioned below. Science : The college incorporates environmental awareness as a course and experiential learning through survey based environmental awareness projects that make them aware of the environmental issues and challenges. This practice is followed for all second year students of BCom, BSc(CS), BBA(CA), BBA, BBA(IB). Technology : The college provides humanities education to all undergraduate and postgraduate students in terms of democracy, governance & leadership, business law, cyber security, media communication, business communication, foreign languages, regional language etc as part of its CBCS pattern. In addition, the college provides students with an Art Circle to enrich them with literature and student forums to generate critical thinking. These courses and facilities have benefited students in technology by making them aware of technical & web based applications, gadgets and appliances. The interdisciplinary and critical thinking for technological awareness is made available to all students of BCom, BSc(CS), BBA(CA), BBA, BBA(IB), MCom, MA(JMC), PGDBFI and PGDFT. Engineering : Third year students of BSc(CS) and BBA(CA) undertake software development projects and second year students of BSc(CS) undertake Electronics projects that orient them towards the engineering approach. Mathematics : The students of BCom, BSc(CS), BBA(CA), BBA,

BBA(IB) programs undertake a business mathematics course as part of CBCS pattern. They also participate in various curricular and co curricular events involving mathematical concepts, logical reasoning etc that aid them for campus placements. This ensures percolation of Mathematical subjects. Credit-based courses and projects for the attainment of a holistic and multidisciplinary education : The college offers a curriculum in accordance with choice based credit system to all undergraduate and postgraduate programs. All programs offer students experiential learning through projects in the areas of commerce, management, finance, human resource, software development, electronics, environmental awareness etc. All students undertake value education through courses such as democracy, governance & leadership, business ethics, soft skills, cyber security etc. They are encouraged to complete certification from SWAYAM, Coursera etc. The wide spectrum of courses and topics has ensured a holistic and multidisciplinary education for the students. The college aims to strengthen the activities for holistic development of the students. Institutional plan for multidisciplinary flexible curriculum : The college has planned for three vocational courses viz BVoc (IoT), BVoc (Retail Management) and BVoc (Creative Writing, Journalism And Multimedia) that enables multiple entry and exit option where student will be awarded certificate, diploma and degree on the completion of first, second and third year respectively. Multidisciplinary research endeavors : The college has been an ardent practitioner of its motto 'Welfare of Masses' and proactive in social causes through its National Service Scheme and Student Development Cell. The college aims to strengthen the social activities as part of NEP 2020. Additionally, the college has registered with Unnat Bharat Abhiyan and is participating in finding solutions to societal issues and challenges for Swachha Bharat, water conservation, moral education, health awareness etc in its adopted villages near Pune. Institution good practices to promote Multidisciplinary / interdisciplinary approach : The college has established student forums under which students from all programs participate in various curricular, co curricular and extracurricular activities to promote interdisciplinary knowledge exchange, regional language, critical / creative thinking, soft skills, skill enhancement, awareness on entrepreneurship etc in view of National Education Policy 2020. College has initiated 'Connect Initiative : Student Counseling Program Connect' in context to current pressing mental health issues. Also, the students are promoted to write articles on interdisciplinary topics that are published on the blog and as part of monthly newsletter, 'MMCC : Connect'. The college plans to strengthen interdisciplinary and critical thinking amongst the students by participating in various curricular and research oriented events / activities.

16.Academic bank of credits (ABC):

Institutional initiatives : The college is affiliated to Savitribai Phule Pune University and adheres to the academic and administrative guidelines given by the affiliating university. Institution registration for ABC : The college has planned for fulfilling the requirements of Academic bank of credits as proposed in NEP 2020 and accordingly proposed the formation of a team for its implementation. The said team has ensured implementation of guidelines given by the affiliating university as a result of which students have ABC ids. Collaboration and credit transfer : The college participates as a part of collaborations and associations through various orientation sessions that make students aware of opportunities to study abroad. The college provides students with opportunities to study foreign languages and a platform for foreign students to introduce them to Indian culture and festivals. The college has established IIRS-ISRO nodal center, a competitive examination center, student forum and collaborates with various organizations for providing students with industry based value added courses that would benefit the implementation of ABC and credit transfer. Curriculum design : The faculty members follow the academic guidelines given by the university in learner centric teaching, effective use of teaching aids, designing innovative assignments, assessing using online tools etc. The faculty members of the college design, conduct and assess students for various value added courses that provide them with additional industry oriented knowledge. Faculties are encouraged to create e-content by using innovative methods and publish it on the college youtube channel. Faculty members have benefitted with online certifications and college plans to strengthen professional upgradation through various recognized platforms. Good practices for ABC implementation : The college has established a nodal center, a competitive examination center and collaborates with various organizations for providing students with industry based value added courses that would benefit the implementation of ABC. Students are also encouraged to get certification from SWAYAM, Coursera etc.

17.Skill development:

Vocational education in alignment with NSQF : The college has planned for three vocational courses that have received the sanction. In addition, all the academic programs offer value added and professional ethics / soft skills courses as part of its curriculum or value added course. These are in tune with the National Skills Qualifications Framework guidelines. Proposed vocational programs : The college has planned for three vocational courses viz BVoc (IoT), BVoc (Retail Management) and BVoc (Creative Writing, Journalism And Multimedia). These courses have been planned

to be conducted under the existing departments i.e. Department of Commerce, Department of Business Administration, Department of Computer Science and Department of Mass Communication & Journalism of the college. The vocational courses are relevant to the current need in terms of practical exposure and experiential learning that are essential for skill development. The courses will be integrated into mainstream education in accordance with guidelines through the UGC provided facility of pursuing dual academic programmes simultaneously. Value based education : The students of UG and PG academic programs undertake credit based ability enhancement compulsory courses on democracy, governance and leadership to orient themselves for constitutional responsibilities as citizens and universal values as a human. The college collaborated with Maharashtra state Election and 'WE Foundation' for Electoral Literacy Club to generate awareness on the election process. The college provides students with experiential learning for good values like concern for society through its NSS and SDC wing to imbibe good human values. The students are encouraged to practice yoga / fitness / sports through regular counseling to channelize their energy for righteous conduct and peace as part of MMCC Connect initiative. The college has student forum, competitive examination guidance center, nodal center, art circle, foreign language center, postgraduate research center etc to provide value based education. The college and faculty members follow a student centric approach for teaching learning practices. The efforts and continuous evaluation process has benefited the students for higher progression, job opportunities and entrepreneurship. The efforts are mentioned below: The faculty members conduct add on courses as part of curriculum. Additionally, they have designed, developed and implemented value added courses in accordance with the university guidelines. The various departments of the college invite experts from the industry for providing practical knowledge, experiential learning. Collaborations with others have benefited us with entrepreneurial guidance and experience. The college plans to offer vocational education in ODL/blended/on-campus modular modes to Learners. Efforts have been made to develop and publish e content on the channel that are linked to the college website. The college is recognized by Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education, Government of India as a member of National Rural Entrepreneurship Mission as our institution has constituted "Rural Entrepreneurship Development Cell" in our campus. Various activities are conducted at college level under this cell so as to encourage students towards observation & identification of the Entrepreneurial Skills. The nodal center at college aims at skilling the students by learning various tools and techniques related to latest technologies and equipping them for job opportunities. Good

practices : The college has practiced and promoted skill development by way of establishing nodal centers, collaborating with external organizations and planning for vocational courses. The students have also availed of value added courses through practical / experiential training to improve their technical skills. With these ongoing efforts, following good practices are in tune with the expectations of NEP 2020 - Practice 1 : The college has established nodal center, competitive examination center and student forum for skill development through interdisciplinary knowledge exchange, creative thinking, tool usage and most importantly channelising their efforts that may culminate through entrepreneurship, start ups, job opportunities, qualifying various competitive examinations, gaining industry oriented knowledge etc. Practice 2 : The college has conducted a seminar in collaboration with NAAC and a workshop in collaborating with the affiliating university to generate awareness of NEP 2020. Furthermore, the college collaborates with various organizations for benefiting students and faculty members through industry institute interactions. The students have participated in various guest lectures, entrepreneurial ventures, internships, industrial visits etc; as a part of collaborative activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a. Details regarding the integration of the Indian Knowledge system : The college encourages the holistic development of students through various activities conducted under the direction of the university and college established Student Forum, Art Circle etc. that integrates regional / Indian language and culture through curriculum, events, festivals, street plays, drama etc. The events and festivals are conducted with the participation of students along with a foray into social causes in the regional language. b. Classroom delivery in bilingual mode : The college conducts academic programs in accordance with university guidelines. Most of these are conducted in the English language with guidance to students in their regional language (case basis). The faculty members are well conversant with minimum three languages (including regional and national language) that makes the communication during mentoring, more effective. c. Courses taught bilingually : The students of BCom can opt for regional / English medium of education. The students of MA(JMC) can opt for regional / English medium of education and are provided with experiential learning in regional language to equip them for media communication. All students are communicated for events / activities / festivals using English / regional language; depending on the occasion. The university also communicates using English / regional language for which customized reports are sent by

college. d. Institution efforts to preserve and promote : The college takes efforts in preserving and promoting the Indian culture, traditions and language as mentioned below. Indian Languages : The NSS wing of the college is very active for social causes and they recite the pledge in regional language before the commencement of any activity. College has initiated a reading / critical thinking culture by promoting books in Indian languages (regional and national) and finally submitting a book review. The college has set up an 'Accounting Wall' / Accounting Museum to generate awareness on the current as well as ancient practices of financial transactions in historic times. In addition, the college organizes various activities under Marathi Bhasha Pandharwada, Marathi Bhasha Gaurav Din, Chhatrapati Shivaji Maharaj Jayanti, Granth Dindi, Palkhi etc. These activities promote and enhance the students knowledge on poems, shlokas, pasaydan, dahi handi, gopal kala etc. The college promotes holistic development of students through various Indian Arts like Music : 'abhang', powada, bharud, gavlan; Musical instruments : dhol, tasha, zanj, dhwaj pathak; Art : rangoli, warli painting on trees, theme based contemporary wall paintings, mehendi, classical dance Fitness / sports activities : mallakhamb, mardani khel, yoga The college has a well established student forum and cultural cell. Under these, the college has conducted 'Maharashtrachi Lokdhara' to promote the culture and traditions of Maharashtra and Chhatrapati Shivaji Maharaj along with 'Walk of Unity' to promote national integration and unity. Students showcased the traditional arts of Maharashtra.   e. Good Practices : The college has put forth plans on appropriate integration of the Indian Knowledge System. At present, the college conducts important activities under student forum and cultural cell for the promotion and integration of Indian Knowledge System that comprises wellness through yoga, awareness on medicinal plants, guru purnima, celebrating Marathi bhasha samvardhan & Hindi diwas, famous Indian personalities etc. The college is planning to develop the courses to promote the NEP objective regarding promoting integration of the Indian Knowledge System through courses like Architecture Journalism, Media & Laws and Archive Journalism. These specially designed certificate courses aim to inculcate Indian ethos and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college conducted statutory bodies sponsored seminar and workshop on NEP 2020 at state level that were attended by participants from Maharashtra and in online mode from across India. The faculty members were oriented about the schooling, board examination, undergraduate level approach and most importantly, the

need to prepare for the changes. The college takes feedback on curriculum and communicates to the University. The college has also taken efforts for outcome based vocational education. The college publishes the PEOs, PSOs and COs on its website for all stakeholders and adheres to their realization through various teaching, learning and evaluation activities like classroom teaching, practical learning, project work etc. The college has a well defined feedback system to ensure outcome based education. The departments maintain result analysis for focusing on the outcome based education. The college has implemented a good practice, 'Promotion of Regional Language' as per NEP 2020 and University Circular No. 38 dated 15.02.2021 for the activity, 'Marathi Bhasha Gaurav Din' and 'Marathi Bhasha Samvardhan Pandharwada'. Under this quality initiative to create awareness and appreciation of regional language, the college organized competitions like 'Katha-Kathan','Kavya Vachan', 'Nibandh Lekhan' and 'Boli Bhasha Sadarikaran' for the students. Two hundred and thirty students participated in the events.

20.Distance education/online education:

The college is affiliated to Savitribai Phule Pune University and offers various regular undergraduate, diploma and postgraduate programs. In addition, the college has been sanctioned three vocational courses that are awaiting the grant. These courses may be conducted in the open and distance learning mode in the institution depending on their course objectives. The faculty members and students of the college are provided with education domain email addresses. They use technology like Google Classroom, Google Forms / Quiz etc for the teaching, learning and evaluation activities. These activities are conducted as a combination of the following:- On-campus mode for lectures, practicals, guest lectures, quiz etc Online mode for lectures, guest lectures, meets, co-curricular, extra curricular etc Asynchronous mode where the college publishes short videos as e-content on the website prepared by faculty members for various topics. Such asynchronous learning mode has benefited students in accessing learning material at any time anywhere.

Extended Profile

1.Programme

1.1   373

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **3630**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **850**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **1234**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **76**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **76**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**373**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3630**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**850**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1234**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**76**

File Description	Documents
Data Template	View File

3.2	**76**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**25**
Total number of Classrooms and Seminar halls	

4.2	**104.16**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**250**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has taken proactive initiatives to ensure effective curriculum delivery through academic calendar in accordance with the guidelines by affiliating university as discussed below.

1. Planning :

- **Plans and procedures are well documented in the academic calendar, brochures, prospectus as communicated through the college website.**
- **Department activities are planned and reflected in the academic calendar.**
- **All teachers plan and prepare course files containing teaching plans and other learning resources.**

2. Implementation :

- **Students are provided with the university's choice based**

credit system (CBCS)

- Conduction of ability enhancement compulsory courses, skill enhancement courses, practical courses and projects with a multidisciplinary approach to provide experiential learning

- Experiential learning, activity based learning, book reviews, management games, quiz, competitions, workshops, and seminars; are conducted in a documented process. Laboratory workbooks for all practical subjects are certified on completion of the course for ensuring course objectives.

- Bridge courses, remedial classes were conducted for slow learners to ensure effective curriculum delivery.

3. Evaluation:

- Components of internal evaluation are finalized using teacher and student participation and implemented using google classrooms.

- Feedback of students, stakeholder is collected and analyzed for improvements and conveyed to departments or teachers.

- Academic Monitoring Committee (AMC) monitors the smooth functioning of academic activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mmcc.edu.in/wp-content/uploads/2023/09/MMCC-College-Prospect_Web_2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The college prepares a detailed academic calendar (published on website) in accordance with the guidelines /academic calendar issued by affiliating universities.
2. The Heads of the Departments allocate subjects, identify and

distribute academic workload and plan the examination schedule, extracurricular and co-curricular activities with the various committees during departmental meetings. Components of internal evaluation are finalized using teacher and student participation and implemented using google classrooms.

3. The teachers and staff strictly adhere to the academic calendar which is personally monitored by the Principal and HODs. Flexibility is allowed only in the case of unforeseen emergencies. Teachers and student representatives finalize the parameters for continuous internal evaluation.

4. All departments conduct the continuous internal evaluation by taking assignments / tests / multiple choice questions / presentations after completion of syllabus / chapter / unit. Students submitted their projects by doing internships and were evaluated with viva-voce.

5. Feedback was taken regularly from students and teachers related to the adherence with academic calendar for teaching, evaluation and other academic activities. The CIE system of assessment has proven to be the source of encouragement for the students to progress continuously in the semesters leading to a thorough understanding of the course and syllabus.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://mmcc.edu.in/index.php/academics/academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

43

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3582

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is committed to groom its students and help them grow as worthy citizens embodying a strong character and professional ethics of the highest order. Consequently, several cross-cutting issues are integrated in the curriculum in the form of practical assignments, seminars and workshops. These courses are elective and students complete the course as applicable in the academic year. The practical assignments involve working ingroups or teams which ensure a healthy learning environment that develops professional ethics and human values.

1. Value added courses like environment studies, gender sensitivity, communication skills for managers and business communication or soft skills and human rights were conducted as part of the curriculum.

2. A three-day 'Suicide Prevention Workshop' was organized for sensitising students towards human values.

3. Students participated in a poster-making competition on "Saving the girl child" for gender sensitization.

4. The students design and print the monthly newsletter 'MMCC Connect' as a part of their curriculum which enhances their professional and journalistic skills.

5. The college hosted cultural competitions as part of Azadi ka Amrit Mahotsav festivities for sensitizing students towards cultural values and national integrity.

6. Under the Azadi ka Amrit Mahotsav, the various departments also conducted various competitions to promote critical thinking in cross-cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

33

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1472

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://mmcc.edu.in/index.php/feedback/stakeholders/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mmcc.edu.in/wp-content/uploads/2023/09/feedback-analysis-action-taken-AY2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1381

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

747

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies slow and advanced learners using previous qualifying examinations / through various induction programs /orientation programs / entry level tests. The teacher's observation in class on the participation of students also draws attention towards slow/advanced learners.

Special Programs: Institution adopts different strategies to accelerate the learning process for slow learners. Continuous motivation and inspiration are given by alumni and industry experts to slow learners to bring them at par with other students. Further counseling and mentoring sessions are arranged from time to time along with Parent Teacher Meet. Students were instructed to access teachers' recorded lectures published as e-content on website to understand the topics. Tutorials and home assignments were given regularly. The departments conducted revision lectures and online remedial coaching for slow learners to improve their academic performance at the internal and University exams. Question banks were also provided to students for extra practice.

Students were given assignments to practice and enhance their writing skills continuously and were prepared to face challenges of traditional examination. Advanced Learners are given platforms to stimulate their thinking and showcase their innate talents with mock events like surveys/ field visits/ certifications, participation in intercollegiate events and prestigious Avishakar competitions etc.

File Description	Documents
Paste link for additional information	https://mmcc.edu.in/index.php/photo-gallery/?album=27076&album_ses=1#aigpl-album-gallery-1
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3630	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute has come up with unique learning methodologies to make an effective learning process through learner centric, classroom resource sharing, group discussion, peer teaching evaluation and learner driven pedagogy. The teaching learning process is also characterized by mock sessions, group discussion, interview skills, book reviews, exhibitions and community learning.

Experiential learning:The college emphasized on doing the activity by applying the gained course knowledge.Use of Google spreadsheets were used to perform statistical analysis.Students undertook field visit/internships as part of their curriculum. This has enhanced their communication skills and analytical skills.

Participative learning: Number of participative learning activities were conducted to encourage students. Teachers engaged the students in group discussion, Moreover expert talks, webinars, workshops created focus on learners. The students prepared presentations on various topics and presented it in the class.

Problem Solving: Case study, Assignments and brainstorming sessions helped students to solve the problem. Student representation on various committees provided problem solving and

experiential learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://mmcc.edu.in/index.php/photo-gallery/?album=27062&album_ses=1#aigpl-album-gallery-1

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute has ICT enabled classrooms. All teachers have practiced a blended mode of teaching through various ICT enabled tools. The Institute has a conducive environment for E-learning and e-content. Teachers made use of the following ICT tools:

1. Google Classroom for posting Announcements,Reading Material,Assignments etc.

2. Google Meet for delivering lectures.

3. Teachers also made use of Jamboard

4. Digital Display Boards are installed in the campus.

5. Teachers have published e content.

6. Use of interactive digital boards by teachers have made teaching learning productive.

7. Use of Google forms for organizing quizzes/surveys/responses

8. Teachers regularly use ICT tools for lectures/practicals.

9. Teaching Learning upgrade of G Suite was used for marking online attendance, polls and breakout rooms.

There has been an increased use of visual presentations to cover the curriculum in the online mode. Faculties made use of Canva for making brochures, certificates. Several recorded lecture videos were made available for students in need/remote locations. These videos were created by using Whiteboards, Renderforest software etc Teachers encouraged students to use the e-content available at

e-PG pathshala, NPTEL etc.

Teachers made use of Google Scholar to review research papers and recommended e resources like Swayam, NList, ebooks etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

530

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC laid the guidelines to frame and finalize Components of Internal Evaluation. The Choice based credit evaluation parameters were considered for framing internal assessments in accordance with affiliating university guidelines. Groups of subject teachers were formed to brainstorm on frequency and parameters relevant to their subjects. Every Department ensured with the help of student representation, Internal Assessment parameters were communicated to the students along with their credits. The continuous assessment was organized after completion of units which provided feedback and insight to teachers regarding learners' needs and helped them to enhance teaching.

To ensure frequency of continuous evaluation parameters, open book test, class test, quiz, powerpoint presentations, assignments, orals etc were conducted.

Assignments were graded by the faculty to provide feedback to students. The re-test facility was allowed to students to ensure they did not miss the evaluation due to poor network or any other resource limitations.

All examination notices for theory, viva and practical were displayed on the college website, student's communication groups etc.

For transparency, internal marks were displayed on the college website.

File Description	Documents
Any additional information	View File
Link for additional information	https://mmcc.edu.in/index.php/results/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances relating to internal examinations are monitored by the examination committee. Internal exams are administered in accordance with university policies, and the course faculty evaluates response scripts according to the assessment scheme within a set amount of time.

The results of internal assessments are available on the college website, and students can view their assessed response sheets in the classroom with the relevant course instructors.

Students can address their concerns with the course teachers in the event that they have any questions or concerns about the evaluation.

Departmental exam in charge are the immediate contact person for students for any examination related queries. Queries which could not be resolved at the departmental level were then put forth at institutional level for intervention of the CEO and central examination committee.

A student is given the privilege of re-appearing for the IA

examination in case of Medical emergencies, co- curricular and extracurricular activities representing the college during the exam schedule, only after submission of valid documents.

File Description	Documents
Any additional information	View File
Link for additional information	https://mmcc.edu.in/index.php/notices/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The mechanism of communication is developed to convey Program Outcomes, Program Specific Outcomes and Course Outcomes to all the stakeholders of the institution through the college website. The learning outcomes for each course are mentioned in the syllabus. Departmental Heads and subject teachers suggest strategies to achieve these learning outcomes during the meetings and document them for implementing in the curriculum. The teachers had devised and designed a continuous communication system to convey the important POs, PSOs and COs to the students, parents and management through college website, notice boards, information brochures and during the orientation programme. Along with these methods, every department specified the benefits of choice based credit system along with value based, Add-on & Certificate Courses which are helpful in professional development. The Program Outcomes, Program Specific Outcomes and Course Outcomes have been developed, reviewed and revised from time to time after taking into consideration its effective execution and finally conveyed to the stakeholders so as to have their suggestions and recommendations through a feedback system

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mmcc.edu.in/index.php/academics/outcome-based-education/pos/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has developed following methods for measuring attainment of program outcomes, program specific outcomes and course outcomes:

1.Attainment of program outcomes is ensured by bridging the gap between theory and practical through industry exposure.

2.The students are encouraged to participate in various activities for PSOs.

3.The student's progression for higher education/employment is also recorded as program outcome.

4.All programs have experiential learning through lab activities, where students learn practical skills .

5. Evaluation pattern includes internal and external assessment as defined by the affiliating University. The internal assessment parameters consist of Class test, Viva, Group discussion, Book reviews, powerpoint presentations as part of CBCS pattern. Teachers use these parameters relevant to their course and accordingly internal evaluation is completed

The attainment of the course outcomes has been done on the basis of marks obtained by the students and levels identified on the basis of difficulty level of respective components of course.

The level of CO attainment is based on the percentage of students above the threshold.

Final CO attainment for the Course is calculated and displayed in the chart

Any lacunae from course attainment after due process and analysis is communicated to respective department for further review and action.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://mmcc.edu.in/index.php/results/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1027

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mmcc.edu.in/index.php/toppers1/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mmcc.edu.in/wp-content/uploads/2024/04/Student_satisfactionsurveyAY2022_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://unnatbharatabhiyan.gov.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

MMCC has taken initiatives towards fostering a holistic learning environment for students. Some of the key aspects of college efforts:

- **To encourage students to share knowledge and ideas, college created a collaborative learning environment through student forum that promotes critical thinking, teamwork and communication skills.**
- **The college organized various activities to create an ecosystem that nurtures student growth through university organized events like Avishkar (research competition). The college placement cell provides support for students with**

guidance from alumni.

- College organized guest lectures to provide students with valuable insights into current industry practices, trends and challenges. These lectures bridge the gap between academia and real-world applications.
- The "Research Orientation Program" and projects of various academic programs enabled students for a research-oriented mindset thereby developing critical thinking skills and contributing to academic and societal advancements through research projects.
- Collaborations with various organizations have helped the college in realizing its motto of welfare of masses through social outreach programs and extension activities with the participation of students thereby providing them with experiential learning.
- The college encouraged students to learn value-added courses through its various nodal centers and benefit from online certificate courses to enhance their skill sets. College provided various facilities for students to undertake research for societal issues and contribute positively to the community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mmcc.edu.in/wp-content/uploads/2023/12/NSS-Report-2022-2023.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	https://mmcc.edu.in/index.php/research-publications/ph-d-guide-list/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College is actively engaged in community activities to promote the holistic development of its students. A few of them are as follows:

1. The college has participated in Unnat Bharat Abhiyan, and received a fund of Rs.50000/- from the Ministry of Education Government of India.
2. The college organized a health camp for women and children in Village Malkhed, District Pune. This initiative likely provided much-needed healthcare support to the community.
3. A four-day 'Value Addition Camp' was conducted at Zilha Parishad School in Village Rihe, Tehsil Mulshi, Pune. This camp benefited 60 students from the village school, with active participation from student volunteers and faculty members.
4. The college conducted various social and community outreach programs as part of 'Azadi Ka Amrut Mohastav.' These activities included poster making, rallies, and celebrating festivals with servicemen (policemen) to create awareness about social issues.
5. The college collaborated with Anandwan Addiction and Rehabilitation Center and Pune City Police to conduct social awareness programs on deaddiction and rehabilitation.
6. The college organized NSS winter camp in village around the city, where volunteers engaged in cleanliness and social awareness drives.

College engaged in these diverse activities for a holistic approach to community development and social responsibility. These initiatives benefitted the local community and also provide valuable learning experiences for the students and faculty involved.

File Description	Documents
Paste link for additional information	https://www.mmcc.edu.in/index.php/campus-life/extension/nss
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

358

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1.The college premises are divyangjan friendly with area of 2.63 acres. The total available built-up space is about 30,000 sq ft. The college has also set up adequate laboratories with installation of new computers with all updated essential hardware and software facilities, library, record room, staff room etc. College has adequate classrooms and seminar halls.

2.Teachers use various teaching aids & ICT tools to make their lectures more interesting, informative and engrossing. The e-content is published on website for asynchronous/remote learning. The hybrid teaching learning sessions were conducted with the use of Google Classrooms and communication groups. College has library with KOHA software used for library automation and reading room facility. Institution repository using dspace software is created to provide E-contents to users.

3.Laboratories are equipped with computers, printers, smart projector, interactive panels, digital white boards , wireless mics ,scanners.

4.Adhering to the idea of well being of all, the institute has made provision of students consumer cooperative store, health centre, canteen, students' corner and reading rooms are available for the staff and students.

5.To facilitate the requirement of affordable accommodation to the students of Marathwada region, the institute has also providedboy's hostel, rector's office, central office, girl's room and guest house.

6.There is adequate parking space within the campus to regulate the different vehicles along with the provision for bicycle stands.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mmcc.edu.in/index.php/infrastructure/it-labs/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The college has adequate facilities for holistic development of students like open space for yoga, sports facilitation, art circle(cultural), gymnasium, indoor and outdoor games.
2. The 'Priyadarshani Yuvati Manch' of our college plays a major role in encouraging cocurricular development of girl students along with defense and empowerment.
3. There are separate wash/rest rooms. Sanitary napkin dispensing and disposal machines are installed in the girls/staff toilet.
4. College provides divyangjan friendly facilities.

Sr. No.

Description Area Year of Establishment User Rate 1 Multi Gymnasium (Indoor) 1000 sq ft 2002

55%

2 Table tennis Table (Indoor)

500 sq ft

2002

35% 3

Carrom Board (Indoor)

500 sq ft

1991

65%

4 Boxing (Indoor)

100 Sq ft

1989

30%

5

Fencing (Indoor)

800 sq ft

2000

Less than 1%

6

Cricket

25000 sq m

1986

30%

7

Hockey

100*50 m

1986

25%

8

Basketball Court

15*20 m

1990

10%

9

Net Ball Ground

15*25 m

1990

10%

10

Kabaddi Ground

12*15 m

1991

2%

11

Open Air Stage for Cultural facility

24*50 ft

1986

3%

The sports facility usage is for the average per year period and collaborates with sister institutes for outdoor games.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mmcc.edu.in/index.php/infrastructure/gymnasium/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmcc.edu.in/index.php/infrastructure/seminar-hall/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.82

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. **KOHA Modules: Library has replaced existing SLIM21 ILMS by new KOHA integrated ILMS (Open Source) with extended features and is fully automated.**
2. **KOHA ILMS features:Flexibility to customize according to library needs**

- **MARC 21 compatible**
- **MARC Import/Exports**
- **Multilingual Web OPAC (Mobile & IOS & Android Based)**
- **Comprehensive advance search**
- **Z39.50 search online Database with Book Front Page.**
- **Printing functions for barcode labels, and reports**

- Virtual Book Shelf
- Barcode and spine label printing
- Copy Cataloguing
- Branch Libraries Management and Items transfers
- Budget Management and Inventory.
- Customizable Data Entry Sheet

1. KOHA ILMS Modules:

- Multilingual Web OPAC accessible on Android & IOS Online or Intranet
- Cataloguing
- Patron Management
- Acquisition
- Circulation
- Serials Control
- Authorities Control
- Reports
- Tools

1. KOHA Administration

- Course Reserves
- Internet Facility: - Library has internet facility with 100 mbps bandwidth and there is facility for photocopying, scanning and printing.
- PVC ID cards are prepared using ERP software and printing is done with the help of ID card printer.
- Library provides links of subscribed and open access E-resources on website. Library also showcases the heritage books and Braille books.

Details of software version: Year: 2022-23 Name of Software: KOHA Nature of Automation Software: Fully Automated Version: 21.05.10.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://192.168.5.215:9000/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.16

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

79

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The college has a state of art computing facility with high performance and latest edition of personal computers in accordance with 2019 pattern CBCS syllabus. New computers were purchased for latest technology software development.**
- **The GSuite for Education Upgrade was purchased for large**

- audience that connected in online mode during the hybrid teaching learning brought on by the pandemic.
- Inspitele Solutions Private Limited leased line connects the information highway.
- A sonic wall firewall is installed to ensure security.
- The centre offers free internet and Wi- Fi connectivity to the students and faculty members as subscribed from September 2016 onwards.
- Computer laboratories are equipped with Digital boards.In addition to this there is provision and facility of Dongle.
- The college has LCD projectors which are especially and extensively used for presentations, seminars and interactive sessions. The faculty members are motivated for interactive teaching learning process through computer technology equipment like laptops, printers with copy, scanning features, digital, web cameras, speakers, headphones and leased line internet connectivity.
- Faculty members are provided with in-house modular computer facilities and training programmes on awareness are organized from time to time.
- Digital Lab was set up in collaboration with Nasscom Foundation as part of providing for economically weaker section students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmcc.edu.in/index.php/infrastructure/it-labs/

4.3.2 - Number of Computers

250

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

104.16

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has systems and procedures for maintaining and utilizing physical, academic and support facilities. The policies related to laboratory utilization are published on the college website. Maintenance of the college infrastructure is undertaken as follows:

1. Routine Maintenance: It includes the cleaning of the entire college campus and other infrastructure facilities.

2. Periodic Maintenance: It includes all the cleaning jobs, like cleaning of classrooms, water tanks, window panes etc. It is carried out through contract labour.

3. Infrastructure Maintenance: It includes repairs of damages, intermittent painting,carpentry work of the infrastructure to keep the college building effectively functioning.

4. Electrical Maintenance: It involves the servicing, repairing and replacement of electrical accessories and installations .

5. Repair works: This includes the repairs of the furniture of the college. The total furniture of the college is divided into: Classroom furniture, Office furniture, Teaching aids, Library furniture, Computer centre furniture.

6. Computer Maintenance The college has a team of faculty representatives, hardware and software agencies who are regularly involved in the upgrading of computer systems with the inclusion of latest configuration software programs and IT applications.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://mmcc.edu.in/index.php/infrastructure/student-services

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

774

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

47

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://mmcc.edu.in/index.php/placements/career-guidance-cell
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`1557`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`1557`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

133

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

91

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

31

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College encourages student representation in various bodies for their innovative ideas and engagement in activities as detailed below.

Administrative:

College has student representation in IQAC, CDC for assisting in planning of various academic activities, its implementation and smooth conduction and feedback for improvisation. Students are made aware of the code of conduct and encouraged for an environmentally friendly campus. Student members of the council were nominated for the academic year as SPPU circular on student council election was not issued.

Co-curricular and extracurricular:

College has student representation in the Cultural committee, gymnasium and sports committee, NSS, SDC, extra mural studies etc. The students are responsible for organizing intercollegiate events both curricular and co-curricular, organizing seminars, workshops, guest lectures, special days etc.

Regular and documented meetings/review meetings with HODs of departments, faculty members, students' council, various classes and class representatives were held for participation for all stakeholders.

The proactive student council of the college organizes financial campaigns for supporting charitable activities like natural calamity, underprivileged section of the society.

The active members of the students' council play a vital role in performing civic responsibilities, leadership, social volunteering and participative skills coupled with problem solving and teamwork.

File Description	Documents
Paste link for additional information	https://mmcc.edu.in/wp-content/uploads/2023/12/College-Committee-for-AY-2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are registered in the name of ALUMNI ASSOCIATION OF MARATHWADA MITRA MANDAL'S COLLEGE OF COMMERCE with Regd. No. Maha 356/2012 on 13th March 2012. We are proud and privileged to have an association of prominent and reputed alumni with us from different walks of life. Association of the alumni with the stakeholders is as under:

- Guest lectures by alumni who are highly placed in the industry are conducted to share their expertise, life skill experience and words of wisdom for enlightening and enriching the students and staff.
- Alumni contribute to the development of the college by bringing out innovative industry based practices in learning methods, and providing guidelines to the departments for grooming the current students.
- Mentoring, assisting and guiding the students who participate in various drama competitions, Inter-Collegiate Youth Festivals and Inter-University Youth Festivals.
- Assisting in arranging Industrial visits, field trips and placement facilities.
- Alumni contributed to the institution by organizing campus drives, sponsoring seminars and workshops and providing assistance to the economically deprived students.
- Alumni jointly work together with the college for supply of stationery, printing of journals, College Magazines etc.
- Assisting in organizing NSS camps, holiday camps for underprivileged sections of the society.

File Description	Documents
Paste link for additional information	https://mmcc.edu.in/wp-content/uploads/2024/01/Alumni-Meet-Report-2022-2023.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement: To impart quality education for professional excellence and sustainable development through continuous improvement, teamwork and efforts so as to promote welfare to all our stakeholders.

Mission Statement: MMCC will strive to offer opportunities for learning and development of our students and work towards the attainment of social justice, equity and contentment for all our stakeholders.

The governance of the institution is reflective of and in tune with the vision and mission of the institution. It reflects the motto of "Welfare of Masses" by outreach to the community/society. Under the able leadership of Principal and Management, college ensures the fulfillment of Vision and Mission and prepares for changes in education like implementation of NEP 2020.Our College Principal has contributed as a Member to NEP 2020 Task Force constitutted by Governmennt of Maharashtrato implement NEP in the state. As a member, he has undertaken sveral need based studies, listed out the prepardeness required bby the atate and conducted several workshops to ensureawareness among the college faculty members and other stakeholders.

The college management is student centric and supports & encourages their participation in NSS and SDC so that they develop social and moral values. Also students are encouraged to carry out many curricular, co curricular, cultural and extension activities to ensure their holistic development. College is also always encouraging towards faculty members for professional progress.

File Description	Documents
Paste link for additional information	https://mmcc.edu.in/index.php/about-us/vision-mission-values
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute's management trusts and believes in building and empowering teams.

Decentralization and participative management can be reflected through delegation of responsibilities, decision making, authority and accountability at all levels.

Decentralization

- All the staff roles for academics and its administration are specified to ensure efficiency at all levels.

- Faculties are working on various committees, based on the skill sets

- Committee Rotation policy to facilitate professional growth and create strength of leaders within the instituteFollowing are the decentralized power centers within the institute

- Strategic level Executive Committee (Management) to guide the college in changing times in education.

- Principal for implementation of planning and mobilizing staff for its success

Functional Level

- Administrative Officer for internal/external coordination and communication

- HOD (appointed on rotation basis) ensures departmental role and responsibility for faculty members according to guidance from Principal

- Operational Level Committees : Academic, administrative and quality assurance

Participative Management

- Institute is connected with local society and has paved theway for enriched life, social responsibilities and environmental awareness

- Involvement of various committee members has ushered in ideas and innovative concepts to make healthy academic environment

- Participation of industry and education representatives has boosted industry and entrepreneurial exposure of students

File Description	Documents
Paste link for additional information	https://mmcc.edu.in/index.php/about-us/governance/key-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following Quality improvement strategies are adopted by the institution through CDC/IQAC:

Curriculum Development : This involved teaching in accordance with university guidelines through curriculum delivery, effective learning, connection to industries and students activities.

Teaching and Learning : Teachers used Google classroom and other applications for online teaching learning, evaluation, examination, student activities, professional development. College purchased GSuite Teaching Learning Upgrade for large online participants for webinars /meets.

Examination and Evaluation : The institute implemented various innovative ways to assess the learning of students through digital platforms. Continuous Internal Evaluation was followed with the help of digital platforms, presentations, assignments etc.

Research and Development: The college undertakes several academic & research activities for teachers and students like seminar, conferences,webinar, guest lectures, research paper competitions etc.

Library, ICT and Physical Infrastructure / Instrumentation: The institution ensured that adequate facilities were provided to the students and teachers for support through E resources provided by

library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mmcc.edu.in/index.php/about-us/governance/governing-body
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college functions as per service rules of Maharashtra Public Universities Act 2016 and practices & promotes the Trust's motto 'Welfare of Masses', by it's well defined policies and administrative set up as discussed below:

1..Administrative Set up: A hierarchical set up is established starting from top management as per the duties, responsibilities, accountability and authority at every level. Participative management and decentralization are implemented with the help of various administrative and academic committees such as CDC(college apex body), IQAC, alumni, purchase, admission, academic & administrative audit, NSS,SDC, examination etc. for the effective and efficient functioning of college.

2.Appointments and Service Rules: The guidelines of the SPPU and UGC are followed for the recruitment and service rules of the teaching and non teaching staff. Staff performance appraisal system that includes the Academic Performance Indicator has been adopted by referring to the statutory bodies and its guidelines

3.Policies and Procedures: The institution adheres to admission policy, research policy, welfare policy, ICT policy, fund and resource mobilisation policy; and procedures relating to the same which are mentioned in UGC and SPPU guidelines for effective functioning of the institution. The college functions effectively and efficiently by smooth conduction of academic and administrative processes.

File Description	Documents
Paste link for additional information	https://mmcc.edu.in/index.php/career-mmcc
Link to Organogram of the institution webpage	https://www.mmcc.edu.in/index.php/about-us/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff.

Our college practices and promotes the motto 'Welfare of Masses' by it's well defined policies and welfare measures for all its stakeholders. The Welfare Measures for Teaching & Non Teaching staff includes :

1. Leave Policy

2. Avenues for professional development

3. Financial assistance and incentives for research publication in UGC-CARE listed journals

4. Encouragement to faculty for FDP / Research

5.Interest free loans upto a limit through MMM's Employee Cooperative Credit Society

6.Duty leave to attend workshops / seminars / conferences/examination work

7. Post appraisal/ review meetings of staff and department functioning are conducted.

8. Kalyan Nidhi (Welfare Funds) as part of welfare of masses

9. Computerized Digital Lab to enhance the use of Digitized Platforms

10. Group Insurance for faculty and staff.

11. Free annual health check up

12 Maternity Benefits for women employees.

13. Promotion of teaching and non teaching staff as per norms

14. Study tours and celebration of festivals / national days to commemorate events, personalities etc.

15. Free Wi-Fi and email addresses using the institutional domain name The college is proactive in revising the welfare policy depending on the situation and need of the hour.

File Description	Documents
Paste link for additional information	https://mmcc.edu.in/index.php/faculty/faculty-achievements-awards/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has its own performance appraisal system for teaching and non teaching staff as discussed below.

Performance Appraisal System for Teaching Staff: It is carried out at the end of the academic year as per the API norms. Performance appraisal of teaching staff is implemented with the UGC guidelines as reference. Teaching staff appraisal includes academic performance, research, role in extra curricular activities and administrative contributions of the college during the academic year. A sample of faculty appraisal responses is mentioned as 'link for additional information'.

Performance Appraisal System for Non- Teaching Staff: For nonteaching staff, college has designed performance appraisal based on professional competence, performance, character, outstanding contribution, team work, skill enhancement etc during academic year.

Assessment: Performance appraisal system goes through multiple stages to get an efficient outcome. Firstly, the appraisal form is filled by staff, then it is reviewed by the Heads of department and finally it is reviewed by the Principal and recorded in the office as a confidential report.

Additionally, the academic and administrative audit (AAA) is conducted by the external reviewers as departmental appraisal for the progress of the department through its various innovative and contemporary activities involving external stakeholders.

File Description	Documents
Paste link for additional information	https://www.mmcc.edu.in/images/4point_Perf ormanceAppraisal_Format_22-23.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutional activities are planned and budgeted through CDC for ensuring financial management and resource mobilization. The account department of the college functions effectively for the college and the internal and external audits are conducted by auditors as given below:

Internal Audit: It is carried out during the year by the internal auditors. The committee thoroughly verifies the income and expenditure details of the college. A compliance report of internal audit is submitted to the management of the institution through Principal.

External Audit: It is carried out during the year by an external auditor. The expenses are monitored against the budget allocated by the management. If any discrepancy is found, the same is brought to the notice of the Principal. The accounts of the college are audited by Chartered Accountants regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries in the process of audit are attended promptly along with the supporting documents within the prescribed time limits. The audited statement is duly signed by the authorities of the management andChartered Accountant.

File Description	Documents
Paste link for additional information	https://mmcc.edu.in/wp-content/uploads/202 4/01/Resource-Mobilization-Policy.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.45930

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds of college are as follows:

1. Fees: Fees charged as per the university and government norms from students of various grant and self-financecourses.

2. Salary Grant: The College receives a salary grant from the State Government. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff.

3. Funds / Grant: College has received funds from government, non-government bodies, individuals and philanthropists.

4. Alumni Fund: Every year the final year students contribute to alumni fund by taking its membership. Our resource mobilization policy and procedures are as follows:

1. The CDC, in close coordination with IQAC, monitors the mobilization of funds.

2. The Purchase Committee takes care that purchases are done properly and in accordance with the requirements.

3. Regular internal audits from the Chartered Accountant and external auditors ensures the proper mobilization of the resources .

4. The utilization of classrooms, laboratories and other facilities is ensured.

5. Campus cleanliness and its utilization is monitored by the office/department/cell.

6. The Library Advisory Committee takes care that the resources in the library are utilized optimally.

7. Funds are effectively utilized for Award/Certificates/Prizes/Donations

File Description	Documents
Paste link for additional information	https://mmcc.edu.in/wp-content/uploads/2024/01/Resource-Mobilization-Policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has worked diligently to adapt and adopt the quality assurance strategies and processes that have metamorphosed gradually and brought uniformity to the academic and non- academic processes.

1. **IQAC members meet to discuss, propose, review the progress etc of various academic and administrative activities of the educational programs by constituting various committees. These meetings are well coordinated, documented and published on website along with the identification of future needs.**
2. **IQAC arranged FDPs to train the teachers for e-content and asynchronous teaching learning facility for students especially of remote locations.**
3. **College reviews the progress of all teaching learning processes for various academic programs and takes faculty / departmental appraisals to introduce innovative ideas and good practices for the success of departmental efforts.**
4. **Communication from IQAC has provided a uniform protocol for all the departments so as to ensure standardization of processes. The various documents / reports from IQAC are shared on the college website to maintain transparency.**

5. IQAC strives for quality education and participates in National Ranking Framework.
6. IQAC strives towards achieving the institutional motto through its best practices.
7. IQAC ensures the fulfillment of plans for the next academic year in accordance with its perspective plans.

File Description	Documents
Paste link for additional information	https://mmcc.edu.in/index.php/campus-life/best-practices/welfare-for-masses/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A.Teaching learning process:

1.The COs and POs are published on college website.

2.Preparation of Academic Calendar, Teachers diary, Course/Lesson plan every semester.

3.Attendance monitoring system and formation of students communication groups.

4.Choice of elective subjects.

5.Course allocation, workload chart and timetable preparation.

6.Mentor-Mentee distribution.

7.Remedial classes for slow and skill based projects for advanced learners

8.Ensures roles of faculties followed by appraisal system

B.Structures & Methodologies of Operations

1.Promote industrial involvement in academic practices through internship, workshops, guest lecturers and MOUs.

2.Post Graduate Research Center to promote Research activities.

3.Experts are invited for teacher appraisal & departmental reviewand its appraisal through innovative methods.

4.Use of ICT tools to strengthen the teaching-learning process.

5.Annual Quality Assurance Report (AQAR) submitted to NAAC.

6.Efforts to maintain student centric environment through various committees.

7.Participation of college in NIRF and MDRA.

8.Well documented meetings and follow up review meeting at regularintervals.

C.Learning Outcomes at periodic intervals:

1.Continuous internal evaluation for every course as per CBCS pattern of SPPU for monitoring student performance.

2.Syllabus feedback system.

3.Course attainment every semester.

4.Liaisoning with alumni.

5.Result analysis every semester to monitor course outcome.

6.Periodic review of teaching and learning process before/during/end of every semester.

File Description	Documents
Paste link for additional information	https://mmcc.edu.in/wp-content/uploads/2023/09/feedback-analysis-action-taken-AY2022-23.pdf
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) | A. All of the above |

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://mmcc.edu.in/wp-content/uploads/2023/09/IQAC-Report-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has various forums like Priyadarshini Yuvati Manch - a Forum for female students and a Student Forum that provides a platform for gender equity.

- Priyadarshini Yuvati Manch invited eminent personalities like a Commissioner of Police, a Climate Entrepreneur, and a Marathi Theatre Personality (alumni) who conducted sessions on Career Opportunities, Societal Contribution, and Success Journey which encouraged students to choose the path.
- Twenty-four girl student volunteers tied Rakhi to the 12 lady police officers of a local police station to celebrate Rakshabandhan.
- The college conducted an initiative called `fear free girls` on 16th December 2022 where Pune Municipal Corporation`s Divisional Deputy Commissioner, founder director of Peace Foundation, IRSHA Scientist, and medical doctor guided girls about mental health and personality development, personal hygiene, and health and mental well being.
- Three female students published an article in the Daily Lokmat Newspaper dated 13-07-2023 to generate awareness of social realities so that they do not perpetuate gender stereotypes.
- A special educational camp on inculcating moral education

- was organized by the college in a Rihe village (Mulshi Tehsil) in Pune.
- ColleThe college organized a workshop on the issues of LGBTQ in which students were sensitized about all gender identities, and the need for gender neutral, and gender discrimination-free environment.

File Description	Documents
Annual gender sensitization action plan	https://mmcc.edu.in/wp-content/uploads/2024/01/Gender_Sensitization_Action_Plan_2022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mmcc.edu.in/index.php/infrastructure/student-services/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College encourages use of eco-friendly products and provisions of dustbins for keeping the campus garbage free and green. Different waste is managed as mentioned below.

Solid Waste Management

1. The college segregates the dry and wet waste which is then collected by agencies for further processing.
2. The college, in collaboration with Pune Municipal

Corporation, organizes a plastic waste collection drive.
3. Furthermore, we continuously appeal to all our stakeholders to avoid the use of plastic and use paper cups for easy recycling and reuse.

E-waste management

1. The campus has a special electronic waste container where all electronic waste is collected and sent for further processing.

Biomedical waste management

1. The sanitary napkin vending and disposal machines are installed.
2. The biomedical waste from the first aid box is segregated and sent for disposal.

Waste recycling system

1. Additionally, we promote and practice the idea of 'Recycle Reduce Reuse' where discarded items were processed to create useful objects. For example, discarded furniture was processed to make potted plant stands. Video is available at https://youtu.be/dm0iBoO7ovI
2. The students collected flower waste for composting as part of their experiential learning.
3. The garden waste is sent for composting.
4. Students reused empty tin containers and recycled them for sitting purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The college provides a friendly environment for students that ensures their overall academic and personal development and equal opportunity for all. The college admits students on a merit basis as per affiliating university rules and regulations related to admission.**

- **Vachan Prerna Diwas (Reading Inspiration Day):** To promote reading culture and linguistics diversity the college has organized a book exhibition.
- **Navrang: Cultu**The cultural departmentof the college has organized a program to maintain and create social harmony towards Indian culture and traditions. In this program, all the college students and teachers participated and performed Indian cultural songs and music.
- The college celebrated regional and national festivals to promote social and cultural harmony along with a sense of belongingness and unity. College students presented skits/street plays on issues like girl education, anti-dowry, Save Girlchild, etc to create awareness tolerance and harmony.
- **Anti Addiction Day:** To generate awareness about the injurious effects of drugs. Students pledged that they would not consume drugs in their lives.
- On the occasion of Samvidhan Divas, NSS organized a guest lecture on Samvidhan for democratic rights and awareness.
- By undertaking community engageemnt projects involving students to imbibe life skills towards tolerance and culture sensitivity
- Various commemoration days are observed to focus on the contributions made by leaders to bring revolutionary change in society to envision an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. On the occasion of Samvidhan Diwas (Constitution Day), an outdoor campaign by NSS students conducted on 'Values of Constitution in Freedom Struggle of India' was organized.
2. On account of the celebration of Azadi Ka, Amrit Mahotsav conducted an awareness campaign in Goodluck Chowk; FC road regarding the fundamental rights and duties of Indian citizens; faculty members, police, press, and media accompanied the students.
3. On the occasion of the birth Anniversary of Dr Ambedkar (The

Architect of the Indian Constitution), students pledged and read the preamble of the Indian Constitution. It promoted the constitutional obligations: values, rights, duties, and responsibilities of citizens.

4. The college has organized Voter Registration Desks for the new voters from the college; they are also guided with the basics of democratic and political literacy.

Students were made aware of the following:

1. Fundamental rights- Right to Vote &Right to Education through street play.
2. Duties- Imbibing cultural values & preservation of heritage through student activities
3. Responsibilities- rallies and survey on environmental awareness like river cleaning, no use of plastic, waste segregation & disposal were conducted

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mmcc.edu.in/index.php/utsav-lokekicha-sohala-dnyanacha-kalecha-ani-bhaktancha/
Any other relevant information	https://mmcc.edu.in/wp-content/uploads/2023/12/NSS-Report-2022-2023.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. College celebrates all national days to create a sense of pride as citizens for which various events are organized like poster making, slogan writing, speech, elocution, etc.
2. Marathwada Mitra Mandal`s College of Commerce (MMCC) has conducted cultural programs with a series of activities and events between 23rd and 24th March 2023. Folk Fusion: This event witnessed students in large numbers performing various types of choreographed dances on fusion songs. Though the theme was quite new and unique, the event received an overwhelming response. In this grand event, more than 300 students `Folks` (Seventeen Groups) performed on the various musical beats of `Fusions`.
3. `International Women's Day` was also celebrated where various activities were conducted under Priyadarshini Yuvati Manch.
4. The birth & death anniversaries of great national & regional leaders & social path-breakers were observed. Festivals like Makar Sankranti, Id-e-Milad, Christmas, Diwali, Parsi New Year, and Raksha Bandhan were celebrated with joy and enthusiasm. The celebration of such festivals and days creates a sense of secularism and a democratic approach and ethos among students and employees of the institution.
5. Students volunteers participated in river cleaning activity - 'My River My Valentine', in collaboration with Pune Municipal Corporation and Nehru Yuva Kaendra.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice 1: Developing Critical Thinking Skills through student activities as part of adapting to NEP 2020.

Objectives:

1. **To develop critical thinking skills through academic, co-curricular, and extracurricular activities.**
2. **To strengthen the syllabus as per the provisions and guidelines of National Education Policy especially widening the scope of Interdisciplinary learning.**
3. **To enhance research skills through critical thinking by undertaking action based field projects that would furtherdevelop a research culture at the institute level as per the vision of NEP 2020.**
4. **To promote and spread awareness of regional languages in terms of the development of critical thinking.**

Title of practice 2 : Inculcation of Indian value system through social and community outreach programs.

Objectives:

1. **The college focuses on inculcating the moral and ethical values of Indian philosophies in the holistic development of students through its student activities and celebration of National festivals.**
2. **The college believes in strengthening social harmony and positivity through social outreach and community outreach programs, which develop a sense of social responsibility in the minds of the young generation.**
3. **The college connects the students with the ground realities,**

and economic disparities of society through extension activities and contributes to the sustainable development of society.

File Description	Documents
Best practices in the Institutional website	https://mmcc.edu.in/wp-content/uploads/2024/01/Best-Practices.pdf
Any other relevant information	https://www.youtube.com/watch?v=Y5MixYMpnZw

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The motto "welfare of the masses" is deeply ingrained in the ethos of MMCC. As situated in a hub of education and intellectual discourse in the heart of the city, the college plays a pivotal role in shaping the future of society by championing principles of social equity and inclusivity. In this vibrant academic environment, the welfare of the masses is not merely theoretical but a practical endeavor embraced by students and educators alike. MMCC strives through inclusivity, and open access for all in its educational policies and priorities, especially for first-generation learners from the underprivileged strata of society. The college management, and administration, provide financial assistance, concessions in admission fees, and flexibility in terms of financial procedures for needy, underprivileged students. Through community outreach programs, research initiatives, and advocacy efforts, MMCC actively engages with pressing societal issues, striving to uplift marginalized communities, promote sustainable development, and foster a culture of empathy and solidarity. By prioritizing the welfare of the masses, MMCC exemplifies a commitment to nurturing responsible citizens dedicated to building a more just and compassionate society. The welfare of the masses through quality education is seriously considered an apex-level social responsibility and priority at MMCC.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The IQAC works towards quality in education through well-defined processes with the following action plan.

1. To strengthen collaborations and associations with government and non-government organizations through various academic activities.
2. To strengthen activities under Unnat Bharat Abhiyan for rural development.
3. To strengthen the teaching and learning process through e-content published on the website.
4. To strengthen student and teacher forums for promoting interdisciplinary/multidisciplinary education along with creative thinking.
5. To strengthen the PGRC center through national seminars/conferences/webinars on current research areas.
6. To strengthen alumni activities and participation.
7. To establish collaborations with the Government Institutions / Departments & to strengthen the existing linkages.
8. To promote the professional development of teachers through various online certification platforms.
9. To add on to the institutional & industrial houses collaboration.
10. To strengthen the Social Outreach Program for the underprivileged and promote the welfare of all.

In conclusion, the college strives to upscale its processes towards strengthening the learner-centric approach given the slated National Education Policy 2020.