1. Feedback Form for Students(2018-19) BBA/BBA(CA)/BCS(CS)/B.Com/MAJMC/M.Com



COLLEGE OF COMMERCE,

PUNE -411004

QUESTIONNAIRES FOR FEEDBACK FROM STUDENTS

Name: Yash chodda

Department: BCOM

Sex (M/p):

Year/Semester: (2018-19) 1/11/11/1V

Please rate the courses on the following attributes using the 10 -point scale shown

| Unsatisfactory | | | |
|----------------|--------------|------|-----------|
| 0.5 | Satisfactory | Good | Very Good |
| 0-5 | 5-7 | 7-8 | 9 - 10 |
| | | | 3-10 |

Questionnaire - 1

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|---|-----------|--------|--------------|----------------|
| 1 | Depth of the course content including project work, if any | | | 1 | |
| 2 | Extent of coverage of course | | _ | | 100 |
| 3 | Applicability/ relevance to real life | | | | |
| _ | situations | - T- | - | 198 | 0 70 1 |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | at mat | _ | 74 |
| 5 | Clarity and relevance of textual reading material | 1 | _ | | |
| 5 | Relevance of additional source material (Library) | | | _ | |
| | Extent of effort required by students | | | | |
| | Overall Rating | | レ | 100 | 8 |
| | | | ~ | 12 1000 | |





COLLEGE OF COMMERCE,

PUNE -411004

QUESTIONNAIRES FOR FEEDBACK FROM STUDENTS

Name: Neel Dixit

Sex (M/#):

Department: Bcom

Year/Semester: (2018-19) 1/11/11/1V

Please rate the courses on the following attributes using the 10 -point scale shown

| Unsatisfactory | Satisfactory | Good | Very Good |
|----------------|--------------|------|-----------|
| 0-5 | E 7 | | |
| 0.3 | 5-7 | 7-8 | 9 - 10 |

Questionnaire - 1

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|---|--------------|---------|--------------|----------------|
| 1 | Depth of the course content including project work, if any | | | ~ | |
| 2 | Extent of coverage of course | G = 0 / 10 m | | - | |
| 3 | Applicability/ relevance to real life situations | 7. L | and the | ~ | 15 % |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | | ~ | |
| 5 | Clarity and relevance of textual reading material | | | ~ | |
| 6 | Relevance of additional source material (Library) | 4-60 | ~ | = 27 | |
| 7 | Extent of effort required by students | | 9 | ~ | |
| 8 | Overall Rating | | ~ | 1 12 17 | |





COLLEGE OF COMMERCE,

PUNE -411004

QUESTIONNAIRES FOR FEEDBACK FROM STUDENTS

Name Ankita S Bahicat.
Department: M COM -2

Sex (M/F): Year/Semester: (2018) 7191/1V

Please rate the courses on the following attributes using the 10-point scale shown

| Unsatisfactory | Catlefasta | | |
|----------------|--------------|------|-----------|
| onsutisfactory | Satisfactory | Good | Very Good |
| 0-5 | 5-7 | 7-8 | |
| | | 7-0 | 9 - 10 |

Questionnaire - 1

| SI. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|-----|---|-----------|------|--------------|----------------|
| No. | | | 111 | 1 | |
| 1 | Depth of the course content including project work, if any | - P | / | | |
| 2 | Extent of coverage of course | | | | |
| 3 | Applicability/ relevance to real life situations | | | / | 1 0 |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | 1 | | |
| 5 | Clarity and relevance of textual reading material | | | / | |
| 6 | Relevance of additional source material (Library) | | 1 | | |
| 7 | Extent of effort required by students | | , | | |
| 8 | Overall Rating | | | | |





COLLEGE OF COMMERCE,

PUNE -411004

QUESTIONNAIRES FOR FEEDBACK FROM STUDENTS

| Name: Rushaldh | Chinchwanke | Sex (M/F): | |
|------------------|-------------|-------------------------|----------|
| Department: B.CA | | Year/Semester 2018-1917 | 11/111/1 |

Please rate the courses on the following attributes using the 10 -point scale shown

| Unsatisfactory | | | |
|----------------|--------------|------|-----------|
| mountactory | Satisfactory | Good | Man Cond |
| 0-5 | | Jugs | Very Good |
| | 5-7 | 7-8 | 9 - 10 |
| | | 7.0 | 3 - 10 |

Questionnaire - 1

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|---|-----------|------|--------------|----------------|
| 1 | Depth of the course content including project work, if any | 1 | | _ | |
| 2 | Extent of coverage of course | | - | | |
| 3 | Applicability/ relevance to real life situations | | | - | |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | - | | |
| 5 | Clarity and relevance of textual reading material | | | ~ | |
| 6 | Relevance of additional source material (Library) | 1 - | ~ | | |
| 7 | Extent of effort required by students | | | | |
| 8 | Overall Rating | | - | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire – 2

| Nam | Student fee | dback on Teachers | (Separate for each Teacher) |
|-------------|-------------|-------------------|-----------------------------------|
| Department: | . 11 | Lakade | |
| ment: | BLA | | Year/Semester: 2 15 13 1/11/11/11 |
| N: | | | |

| Name - | (, |
|----------------------|-------------|
| Name of the Teacher: | yeerg pari) |

| Unsatisfactory Satisfactory Satisfactory | | | |
|--|--------|---------------------|--|
| Satisfactory | Good V | Very Good | |
| 5.5-7.0 | | 8.5 to 10.00 | |
| | | Satisfactory Good V | |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | | , | 0000 | Satisfactory | |
| | Knowledge base of the teacher (as perceived by you) | | - | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | | _ | |
| 3 | Sincerity/ Commitment of the teach | | | | |
| 4 | Sincerity/ Commitment of the teacher | | | | |
| 5 | Interest generated by the teacher | | | - | |
| | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | - | / | |
| 6 | Ability to integrate content with other courses | | ~ | | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | | _ | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | / | | |
| 9 | Provision of sufficient time for feedback | | | | |
| 10 | Overall rating | | | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

| Student feedback on Teachers | (Separate for each | Teacher) |
|------------------------------|--------------------|----------|
|------------------------------|--------------------|----------|

| Name of the Student: Shefale | classithasi | |
|------------------------------|-------------|----------------------------------|
| Department: BCA | Conces acti | |
| 13ch | | Year/Semester 18 8 19 1/11/11/11 |

| Name of the Teacher: NHa Patil | |
|--------------------------------|--|
|--------------------------------|--|

| Unsatisfactory | e-11.6 . | | |
|----------------|--------------|---------|--------------|
| | Satisfactory | Good | Very Good |
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | 7. | _ | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | | _ | |
| 3 | Sincerity/ Commitment of the teacher | 100 | | | |
| 4 | Interest generated by the teacher | | - | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | / | | |
| 6 | Ability to integrate content with other courses | / | | | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | | _ | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | _ | | | |
| 9 | Provision of sufficient time for feedback | | | | |
| 10 | Overall rating | | | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

| Name of the standard A | Level an | (orparate for each reacher) |
|------------------------|----------|------------------------------------|
| Department: BA | Kachare | Sex (M/F): |
| 13(4) | | Year/Semester: (20184) 1/11/111/11 |

| Name of the Teacher: | Meena | Kabra | |
|----------------------|-------|-------|--|
| DI | | [444 | |

| Unsatisfactory | | es using the 10 -point scal | C SHOW! |
|----------------|-------------------------|-----------------------------|--------------|
| 0-5.5 | Satisfactory 5.5-7.0 | Good | Very Good |
| | 3.3-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. No. | Parameters | Very Good | Good | | |
|------------|--|------------|------|--------------|----------------|
| 1 | | - cry 0000 | Good | Satisfactory | Unsatisfactory |
| | Knowledge base of the teacher (as | | | - | |
| 2 | perceived by you) | | ~ | | |
| | Communication Skills (in terms of articulation and comprehensibility) | | | _ | |
| 3 | Sincerity/ Commitment of the teacher | | | | |
| 4 | Interest generated by the teacher | | | - | |
| 5 | Ability to integer | | | | |
| | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | _ | | |
| 6 | Ability to integrate content with other courses | | | _ | |
| 7 | Accessibility of the teacher in an out of | | | | |
| | the class (includes availability of the teacher to motivate further study and discussion outside class) | | _ | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | | _ | |
|) | Provision of sufficient time for feedback | | | | |
| 10 | Overall rating | | | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

| Name of the Student: AKSI Department: | 100 | Sex (M/F): Year/Semester: 20(5-19) 1/11/111/1V |
|---------------------------------------|---------|---|
| Name of the Teacher: | Pranita | Man |
| | | sing the 10 -point scale shown |

| Satisfactory | Good V | Very Good |
|--------------|-------------------------|-------------|
| F F 7 A | | |
| 5.5-7.0 | 7.0-8.5 | 8.5 to 10.0 |
| | Satisfactory 5.5-7.0 | 5570 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | | _ | |
| 3 | Sincerity/ Commitment of the teacher | | | | |
| 4 | Interest generated by the teacher | | | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | 30 | / | | |
| 6 | Ability to integrate content with other courses | | | ~ | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | ar | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | / | | |
| 9 | Provision of sufficient time for feedback | | | - | |
| 10 | Overall rating | | ./ | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 3

Students' overall Evaluation of Programme and Teaching

[To be filled only after Results are out]

Course: BBA (FY) Name of the Student: ALHAT NISHANT-Year/Semester: (2018) 711/11/11/11 Department: Your responses will be seen only after your course results have been finalised and recorded. The information will be used only for the improvement of the course and teaching in the future. You need not disclose your name if you do not wish to. You may tick off more than one answer to a question to the extent that it does not invalidate your response. 1. The syllabus was a) Challenging b) Dull c) Adequate d) Inadequate 2. Your background for benefiting from the course was a) More than adequate b) Just adequate c) Inadequate d) Cannot say 3. Was the course conceptually difficult to understand? c) difficult d) Very difficult b) Manageable 4. How much of the syllabus was covered in class? d) less than 55% a) 85 to 100% b) 70 to 85% c) 55 to 709 5. What is your opinion about the library materials for the course? c) Inadequate d) Very Poor a) Excellent b) Adequate 6. Were you able to get the prescribed readings? c) With a great difficulty d) Not at all a) Easily b) With some difficulty 7. How well did the teacher prepare for class? d) Not at all a) Thoroughly b) Satisfactorily c) Poorty 8. How well was the teacher able to communicate? d) Generally ineffective c) Just satisfactorily a) Always effective b) Sometimes effective 9. Did the teacher encourage student participation in class? d) Rarely c) Sometimes a) Always b) So often

| raise questions | b) Discussion in class | c) Discussion outside class | d) Discussion individually |
|--|---|--|-----------------------------------|
| 11. How helpful was th | ne teacher in advising? | | |
| a) Always belpful | b) Often helpful | c) Sometimes helpful | d) unhelpful |
| 12. Was the teacher | | | |
| a) Courteous | b) Strict | c) Indifferent | d) Rude |
| 13. Internal assessmen | nt was? | | , |
| a) Always fair | b) Sometimes unfair | c) Usually unfair | d) Sometimes fair |
| 4. What effect do you | think the internal asses | sment will have on your | course grade? |
|) Improve it | b) Lower it | c) no effect | d) cannot say |
| / | er provide feedback on y | | |
|) Regularly/ In time | b) Irregular/ Late | c) With helpful comments | d) Without comments |
| 1 | | Comments | comments |
| | nents discussed with you | ? | - 65 |
| Were your assignm | | | |
| THE RESERVE THE PERSON NAMED IN COLUMN 2 I | b) Yes, partly | c) Sometimes | d) No |
|) Yes, fully | | | d) No |
| a) Yes, fully | b) Yes, partly | | d) No |
| 7. Was there any opp Yes | b) Yes, partly ortunity for personal int b) To some extent | eraction with teachers? | d) Cant say |
| 7. Was there any opp Yes 8. Were you provided | b) Yes, partly ortunity for personal int b) To some extent | eraction with teachers? c) No re outline at the beginning | d) Cant say |
| 7. Was there any opp Yes 8. Were you provided Yes | b) Yes, partly ortunity for personal int b) To some extent | eraction with teachers? | d) Cant say |
| 7. Was there any opp Yes 8. Were you provided Yes 9. Was it helpful? | b) Yes, partly ortunity for personal int b) To some extent | eraction with teachers? c) No re outline at the beginning b) No | d) Cant say |
| Yes, fully 7. Was there any opp Yes 8. Were you provided Yes 9. Was it helpful? | b) Yes, partly ortunity for personal int b) To some extent | eraction with teachers? c) No re outline at the beginning | d) Cant say |
|) Yes, fully 7. Was there any opp) Yes 8. Were you provided) Yes 9. Was it helpful?) Yes | b) Yes, partly ortunity for personal int b) To some extent | eraction with teachers? c) No re outline at the beginning b) No | d) Cant say |
| 1) Yes, fully 17. Was there any opp 1) Yes 18. Were you provided 1) Yes 19. Was it helpful? 1) Yes 20. Was it followed? | b) Yes, partly ortunity for personal int b) To some extent | eraction with teachers? c) No re outline at the beginning b) No | d) Cant say |
| 17. Was there any opp 17. Was there any opp 18. Were you provided 19. Yes 19. Was it helpful? 19. Yes 20. Was it followed? 19. Yes | b) Yes, partly ortunity for personal int b) To some extent d with a course and lectu | eraction with teachers? c) No re outline at the beginnin b) No b) No | d) Cant say |
| 1) Yes, fully 17. Was there any opp 19) Yes 18. Were you provided 19) Yes 19. Was it helpful? 19) Yes 10. Was it followed? 19) Yes 11. Was there any opp | b) Yes, partly ortunity for personal int b) To some extent | eraction with teachers? c) No re outline at the beginnin b) No b) No | d) Cant say |
| a) Yes, fully 17. Was there any opp a) Yes 18. Were you provided a) Yes 19. Was it helpful? a) Yes 20. Was it followed? a) Yes 21. Was there any opp a) Yes | b) Yes, partly ortunity for personal int b) To some extent with a course and lectu | eraction with teachers? c) No re outline at the beginnin b) No b) No b) No work? c) No | d) Cant say |
| 9. Was it helpful? 9. Was it followed? 1. Was there any opp | b) Yes, partly ortunity for personal int b) To some extent with a course and lectu ortunity for small group b) To some extent | eraction with teachers? c) No re outline at the beginnin b) No b) No b) No work? c) No | d) Cant say |
| 2) Yes, fully 27. Was there any opp 3) Yes 28. Were you provided 3) Yes 39. Was it helpful? 4) Yes 40. Was it followed? 5) Yes 51. Was there any opp 6) Yes 62. Were outsider expenses | ortunity for personal into b) To some extent with a course and lecture ortunity for small group b) To some extent erts invited to address yet b) Frequently | eraction with teachers? c) No re outline at the beginnin b) No b) No b) No work? c) No | d) Cant say d) Cant say d) None |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 3

Students' overall Evaluation of Programme and Teaching

[To be filled only after Results are out]

Name of the Student: BEDRE Raghunandourse: BBA (FY)

Department: BBA

Year/Semester: 2018 71/9/111/1V Your responses will be seen only after your course results have been finalised and recorded. The information will be used only for the improvement of the course and teaching in the future. You need not disclose your name if you do not wish to. You may tick off more than one answer to a question to the extent that it does not invalidate your response. 1. The syllabus was d) inadequate a) Challenging b) Dull c) Adequate 2. Your background for benefiting from the course was c) Inadequate d) Cannot say b) Just adequate a) More than adequate 3. Was the course conceptually difficult to understand? d) Very difficult b) Manageable c) difficult a) Easy 4. How much of the syllabus was covered in class? d) less than 55% a) 85 to 100% b) 70 to 85% 5. What is your opinion about the library praterials for the course? d) Very Poor c) Inadequate b) Adequate a) Excellent 6. Were you able to get the prescribed readings? c) With a great difficulty d) Not at all b) With some difficulty a) Easily 7. How well did the teacher prepare for class? d) Not at all b) Satisfactorik c) Poorly a) Thoroughly 8. How well was the teacher able to communicate? c) Just satisfactorily d) Generally ineffective a) Always effective b) Sometimes effective 9. Did the teacher encourage student participation in class? c) Sometimes d) Rarely b) So often a) Always

| a) Encouraged to raise questions | b) Discussion in class | c) Discussion outside class | following methods were u d) Discussion individually |
|-------------------------------------|----------------------------|-----------------------------|---|
| | | | |
| a) Always helpful | b) Often helpful | Tax 6 1111 | T |
| of Always neiptui | o) Orten neiprui | c) Sometimes helpful | d) unhelpful |
| 12. Was the teacher | | | |
| a) Courteous | b) Strict | c) Indifferent | d) Rude |
| 13. Internal assessmer | Secure 2 | | |
| a) Always fair | b) Sometimes unfair | c) Usually unfair | I A marines fair |
| | of sometimes untail | c) Osually unfair | d) Sometimes fair |
| 14. What effect do you | think the internal asses | sment will have on your | course grade? |
| a) Improve it | b) Lower it | c) no effect | d) cannot say |
| | | | -, |
| 15. How did the teach | er provide feedback on y | our performance? | |
| a) Regularly/ In time | b) Irregular/ Late | c) With helpful | d) Without |
| | | comments | comments |
| 16. Were your assignm | nents discussed with you | 2 | 7 |
| a) Yes, fully | b) Yes, partly | c) Sometimes | d) No |
| | | | 27.110 |
| Was there any opp | ortunity for personal int | eraction with teachers? | |
| a) Yes | b) To some extent | c) No | d) Cant say |
| 18 Were you politica | d with a source and leat- | re outline at the beginning | |
| a) Yes | with a course and lectu | b) No | ng? |
| | 5 | 5/110 | |
| 19. Was it helpfut? | | | |
| a) Yes | | b) No | |
| | | 1 | |
| 20. Was it followed? | | Leve | |
| a) Yes | | b) No | |
| 21 Was there any one | ortunity for small group | work? | |
| a) Yes | b) To some extent | c) No | d) Cant say |
| , .es | of 10 some extent | C) NO | u) Cant say |
| 22. Were outsider expe | erts invited to address yo | ou? | |
| a) Yes | b) Frequently | c) Rarely | d) None |
| | | | |
| 3. Did you visit indust | ries, laboratories, banks | and any other Universitie | es |
|) Yes, frequently | b) Sometimes | c) Rarely | d) None |
| Allert Mary and the second | | | n Ed. |
| | omments to offer on the | course and the instructo | r you may do so below or o |
| heet. | | | |
| v 1 | 1 1 | | |
| | | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 3

Students' overall Evaluation of Programme and Teaching

[To be filled only after Results are out]

Name of the Student: RANGI MAMTA

Course: SYBBA

Department: BBA

Year/Semester: (2018-19/11/11/1V

- Your responses will be seen only after your course results have been finalised and recorded.
- The information will be used only for the improvement of the course and teaching in the future.
- You need not disclose your name if you do not wish to.
- You may tick off more than one answer to a question to the extent that it does not invalidate your response.

| a) Challenging | Challenging b) Dull | | d) Inadequate |
|--|---|---|-------------------|
| 2. Your background | for benefiting from the | course was | = |
| a) More than adequ | ate b) Just adeo | quate c) Inadequate | d) Cannot say |
| 3. Was the course of | onceptually difficult to | understand? | 0 |
| a) Easy | b) Manageable | c) difficult | d) Very difficult |
| | syllabus was covered in | | |
| a) 85 to 100% | b) 70 to 85% | c) 55 to 70% | d) less than 55% |
| a) Excellent | b) Adequate | c) Inadequate | d) Very Poor |
| 7 | get the prescribed read | | Tanking a second |
| a) Easily / b) | With some difficulty | c) With a great difficulty | d) Not at all |
| | | | |
| | teacher prepare for cla | ss? | |
| | teacher prepare for class | c) Poorly | d) Not at all |
| 7. How well did the | | c) Poorly unicate? | |
| 7. How well did the solution of the solution o | b) Satisfactority | c) Poorly unicate? | |
| 7. How well did the sa) Thoroughly 8. How well was the sa) Always effective | b) Satisfactority teacher able to commi | c) Poorly unicate? ive c) Just satisfactorily | |

| a) Encouraged to | b) Discussion in class | c) Discussion outside | d) Discussion |
|---|---|--|-------------------|
| aise questions | | class | Individually |
| 1. How helpful was ti | he teacher in advising? | 1 | |
|) Always helpful | b) Often helpful | c) Sometimes helpful | d) unhelpful |
| 12. Was the teacher | | | |
| a) Courteous | b) Strict | c) Indifferent | d) Rude |
| 13. Internal assessmer | nt was? | | |
| a) Always fair | b) Sometimes unfair | c) Usually unfair | d) Sometimes fair |
| | . shink she inserred accord | | saura arada? |
| a) Improve it | b) Lower it | c) no effect | d) cannot say |
| a) improve it | O) LOWEI II | c) no enece | d) cumot sey |
| 15. How did the teach | er provide feedback on y | our performance? | 16) |
| a) Regularly/ In time | b) Irregular/ Late | c) With helpful | d) Without |
| | The second second | comments | comments |
| 16. Were your assignm | nents discussed with you | ? | |
| a) Yes, fully | b) Yes, partly | c) Sometimes | d) No |
| | | | |
| 17 Was there any one | portunity for personal int | eraction with teachers? | |
| | b) To some extent | eraction with teachers? | d) Cant say |
| a) Yes | b) To some extent | c) No | |
| a) Yes 18. Were you provided | | c) No re outline at the beginning | |
| a) Yes 18. Were you provided | b) To some extent | c) No | |
| a) Yes | b) To some extent | c) No re outline at the beginnin b) No | |
| a) Yes 18. Were you provided a) Yes 19. Was it helpful? | b) To some extent | c) No re outline at the beginning | |
| a) Yes 18. Were you provided a) Yes 19. Was it helpful? a) Yes | b) To some extent | c) No re outline at the beginnin b) No | |
| a) Yes 18. Were you provided a) Yes | b) To some extent | c) No re outline at the beginnin b) No | |
| a) Yes 18. Were you provided a) Yes 19. Was it helpful? a) Yes 20. Was it followed? a) Yes | b) To some extent | c) No re outline at the beginnin b) No b) No | |
| a) Yes 18. Were you provided a) Yes 19. Was it helpful? a) Yes 20. Was it followed? b) Yes 21. Was there any opp | b) To some extent d with a course and lectu | c) No re outline at the beginnin b) No b) No b) No work? | |
| a) Yes 18. Were you provided a) Yes 19. Was it helpful? a) Yes 20. Was it followed? a) Yes 21. Was there any opp | b) To some extent | c) No re outline at the beginnin b) No b) No | ng? |
| a) Yes 18. Were you provided a) Yes 19. Was it helpful? a) Yes 20. Was it followed? a) Yes 21. Was there any opposity Yes | b) To some extent d with a course and lecture cortunity for small group b) To some extent | c) No re outline at the beginnin b) No b) No b) No work? c) No | ng? |
| a) Yes 18. Were you provided a) Yes 19. Was it helpful? a) Yes 20. Was it followed? a) Yes 21. Was there any opposity Yes | b) To some extent d with a course and lectu | c) No re outline at the beginnin b) No b) No b) No work? c) No | ng? |
| a) Yes 18. Were you provided a) Yes 19. Was it helpful? a) Yes 20. Was it followed? a) Yes 21. Was there any opp a) Yes 22. Were outsider exp b) Yes | b) To some extent d with a course and lecture cortunity for small group b) To some extent erts invited to address you | c) No re outline at the beginnin b) No b) No b) No work? c) No ou? c) Rarely | d) Cant say |
| a) Yes 18. Were you provided a) Yes 19. Was it helpful? a) Yes 20. Was it followed? a) Yes 21. Was there any opp a) Yes 22. Were outsider exp a) Yes | b) To some extent d with a course and lecture cortunity for small group b) To some extent erts invited to address ye | c) No re outline at the beginnin b) No b) No b) No work? c) No ou? c) Rarely | d) Cant say |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 3

Students' overall Evaluation of Programme and Teaching

[To be filled only after Results are out]

| Department: 13 134 | 4 | | Year | /Semester:(20187 |
|--------------------------------|-----------------------------|---------------------|--|------------------------------|
| | s will be seen only after | | | |
| | | 570 | | nd teaching in the future. |
| | lisclose your name if you | | | t it does not invalidate you |
| Tod may tick of | ii iiiore tilair one aliswe | i to a questi | on to the extent the | the does not invalidate you |
| 1. The syllabus was | 6 | | | |
| a) Challenging | b) Dull | c) Ac | lequate | d) Inadequate |
| | 14. MA 14. MA 14. MA 14. MA | | | |
| | for benefiting from the | | The state of the s | |
|) More than adequa | ate b) Just ad | equate | c) Inadequate | d) Cannot say |
| | | | | |
| 3. Was the course co | onceptually difficult t | | | T |
| a) Easy | b) Manageable | c) di | fficult | d) Very difficult |
| How much of the | syllabus was covered | l in class? | | |
| a) 85 to 100% | b) 70 to 85% | | | d) less than 55% |
| | | | | Grid II. St. |
| 5. What is your opin | ion about the library | materials for | or the course? | |
| a) Excellent | b) Adequate | c) Ir | nadequate | d) Very Poor |
| | | Name and the second | | |
| | get the prescribed re | | | T |
| a) Easily b) | With some difficulty | c) With | a great difficulty | d) Not at all |
| X Y | | | | Visit Strategic British |
| 7. How well did the t | teacher prepare for o | | | T was a |
|) Thoroughly b) Satisfactorily | | c) P | oorly | d) Not at all |
| 12 U | | | | |
| 8. How well was the | b) Sometimes effe | municate? | 9.0 | d) Generally ineffective |
| a) Always effective | | | Just satisfactorily | di Generally ineffective |

| raise questions | b) Discussion in class | c) Discussion outside | d) Discussion |
|--|---|---------------------------------|-------------------|
| | | class | individually |
| 11. How helpful was t | he teacher in advising? | | |
| a) Always helpful | b) Often helpful | c) Sometimes helpful | d) unhelpful |
| , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | -, orten neipiui | e, sometimes neighbor | -10 |
| 12. Was the teacher | | | |
| a) Courteous | b) Strict | c) Indifferent | d) Rude |
| , | | | |
| 13. Internal assessme | nt was? | | |
| a) Always fair | b) Sometimes unfair | c) Usually unfair | d) Sometimes fair |
| | | | |
| | | sment will have on your | course grade? |
| a) Improve it | b) Lower it | c) no effect | d) cannot say |
| / | and the said | | |
| | er provide feedback on y | | I n |
| a) Regularly/ In time | b) Irregular/ Late | c) With helpfal | d) Without |
| | | comments | comments |
| 16. Were your assign | ments discussed with you | ? | |
| a) Yes, fully | b) Yes, partly | c) Sometimes | d) No |
| E E | | | |
| | portunity for personal int | | |
| a) Yes | b) To some extent | c) No | d) Cant say |
| ~ | d with a course and lactu | re cutling at the baginnin | |
| 10 Mare usu secular | o with a course and rectu | re outline at the beginnin | ·g: |
| 18. Were you provide | | h) No | |
| | | b) No | |
| a) Yes | | b) No | 1 |
| a) Yes 19. Was it helpful? | | | |
| 19. Was it helpful? | | b) No | |
| 19. Was it helpful? | | | |
| a) Yes 19. Was it helpful? a) Yes 20. Was it followed? | | | |
| a) Yes 19. Was it helpful? a) Yes | | b) No | |
| a) Yes 19. Was it helpful? a) Yes 20. Was it followed? a) Yes | portunity for small group | b) No | |
| a) Yes 19. Was it helpful? a) Yes 20. Was it followed? a) Yes | | b) No | d) Cant say |
| a) Yes 19. Was it helpful? 20. Was it followed? 2) Yes 21. Was there any opp | portunity for small group | b) No b) No work? | d) Cant say |
| a) Yes 19. Was it helpful? a) Yes 20. Was it followed? a) Yes 21. Was there any opposity Yes | oortunity for small group b) To some extent erts invited to address ye | b) No b) No work? c) No | |
| a) Yes 19. Was it helpful? a) Yes 20. Was it followed? a) Yes 21. Was there any opposity Yes | portunity for small group b) To some extent | b) No b) No work? c) No | d) Cant say |
| a) Yes 19. Was it helpful? 20. Was it followed? 21. Was there any opposity Yes 22. Were outsider exp | portunity for small group b) To some extent erts invited to address yo b) Frequently | b) No work? c) No ou? c) Rarely | d) None |
| a) Yes 19. Was it helpful? 20. Was it followed? 21. Was there any opposity Yes 22. Were outsider exp | portunity for small group b) To some extent erts invited to address yo b) Frequently | b) No b) No work? c) No | d) None |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 3

Students' overall Evaluation of Programme and Teaching

[To be filled only after Results are out]

| Department: | BBA | | Year | rse: <i>TYBBA</i> /Semester:(2018— | |
|---|--|----------------------------------|------------------------------------|---|--|
| The information You need | onses will be seen only after y mation will be used only for th not disclose your name if you tick off more than one answer | e improvement do not wish to. | ts have been fi of the course a | nalised and recorded. nd teaching in the future. | |
| 1. The syllabus | was | | | | |
| a) Challenging | b) Dull | c) Adequ | ate | d) Inadequate | |
| 2. Your backgro | und for benefiting from the | | 1 | | |
| a) More than a | dequate b) Just adec | quate c) | Inadequate | d) Cannot say | |
| 3. Was the cour | se conceptually difficult to | understand? | 1 1 5 8 | 7.1 | |
| a) Easy | b) Manageable | c) difficult | | d) Very difficult | |
| | the syllabus was covered in | | 700/ | Table 11 - 550 | |
| a) 85 to 100% | b) 70 to 85% | c) 55 to | 70% | d) less than 55% | |
| | opinion about the library m | | | T-1 7 | |
| a) Excellent | b) Adequate | c) Inadequate | | d) Very Poor | |
| 6. Were you abl | e to get the prescribed rea | | | 7.12 | |
| a) Easily | by With some difficulty | c) With a great difficulty | | d) Not at all | |
| 7. How well did | the teacher prepare for cla | ss? | v m byc | | |
| a) Thoroughly | Thoroughly b Satisfactorily | | 1 | d) Not at all | |
| 8. How well was | s the teacher able to comm | unicate? | | 1 | |
| a) Always effect | | | satisfactorily | d) Generally ineffective | |
| 0.0144-4 | as ansauraga studos t aasti | cination in cla | 7 | _ = = | |
| 9. Did the teach | b) So often | c) Some | | d) Rarely | |
| | | | | | |

| ne teacher in advising? | class | individually |
|--|--|--|
| | | |
| The state of the s | | |
| b) Often helpful | c) Sometimes helpful | d) unhelpful |
| | | |
| b) Strict | c) Indifferent | d) Rude |
| | | 27.11000 |
| | a) II II ii | |
| of sometimes untain | c) Usually unfair | d) Sometimes fair |
| think the internal asses | sment will have on your | course arade? |
| b) Lower it | c) no effect | _d-cannot say |
| 0.00 0 00 0 | | p=1 connect sur |
| er provide feedback on y | | |
| o) irregular/ Late | | d) Without |
| | | comments |
| nents discussed with you | ? | |
| b) Yes, partly | c) Sometimes | d) No |
| ortunity for personal in | and the state of t | 2 |
| b) To some extent | | d) Control |
| -, rome extent | C/ NO | d) Cant say |
| with a course and lectu | re outline at the beginning | g? |
| | b) No | |
| | | |
| | h) No | |
| | U) NO | |
| | | |
| | b) No | |
| ortunity for small aroun | work? | 3 |
| | | d) Cant say |
| | | o, cent say |
| | | |
| b) Frequently | c) Rarely | d) None |
| riae laboratorio de l | and a second state of | 317 |
| | | |
| <u>John edines</u> | c) Karely | d) None |
| | b) Sometimes unfair think the internal asses b) Lower it er provide feedback on y b) Irregular/ Late ments discussed with you b) Yes, partly ortunity for personal int b) To some extent with a course and lecture ortunity for small group b) Fo some extent erts invited to address you b) Frequently | b) Sometimes unfair c) Usually unfair think the internal assessment will have on your or on offect try provide feedback on your performance? b) Irregular/ Late c) With helpful comments tents discussed with you? b) Yes, partly c) Sometimes ortunity for personal interaction with teachers? b) To some extent c) No with a course and lecture outline at the beginnin b) No b) No b) No cortunity for small group work? b) Fo some extent c) No cortunity for small group work? b) Fo some extent c) No cortunity for small group work? b) Fo some extent c) No cortunity for small group work? c) Rarely cies, laboratories, banks and any other Universities |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 3

Students' overall Evaluation of Programme and Teaching

[To be filled only after Results are out]

| Department: ISBA | Name of the Student: Savi Jadhan Department: 1384 | | | | r/Semester:(2018) | |
|--|---|-------------------------------------|----------------------------|---|--------------------------|--|
| Your responses The information You need not di | n will be u isclose yo | ised only for the ur name if you | e impro do not | orse results have been for evement of the course a wish to. | | |
| a) Challenging | b) Du | ıll | - | Adequate | d) Inadequate | |
| Your background f More than adequa | | iting from the | | se was | d) Cannot say | |
| a) more than accept | iic | Jan Just auct | quate | c) madequate | d) Carriot say | |
| 3. Was the course co | | | under | stand? | | |
| a) Easy | DYM. | anageable | c) difficult | | d) Very difficult | |
| 4. How much of the | syllabus | was covered in | n class | ;? | | |
| a) 85 to 100% | | to 85% | c) 55 to 70% - | | d) less than 55% | |
| 5. What is your opini | on abou | t the library m | ateria | ils for the course? | | |
| a) Excellent | | lequate | c) Inadequate | | d) Very Poor | |
| 6. Were you able to | get the p | rescribed rea | dings? | | | |
| a) Easily | With sor | ne difficulty | c) With a great difficulty | | d) Not at all | |
| 7. How well did the t | eacher p | repare for cla | ss? | 307 | | |
| a) Thoroughly | | | c) Poorly | | d) Not at all | |
| 8. How well was the | teacher | able to comm | unicat | te? | | |
| a) Always effective | b) Sen | etimes effect | ive | c) Just satisfactorily | d) Generally ineffective | |
| 9. Dig the teacher en | COUCAGO | student narti | cinatio | on in class? | | |
| 3. Digithe teacher en | The second name of the second | often | | c) Sometimes | d) Rarely | |

| individually Ipful d) unhelpful d) Rude d) Sometimes fair your course grade? d) Cannot say d) Without comments d) No ers? d) Cant say | | | |
|---|--|--|--|
| d) Rude d) Sometimes fair your course grade? d) Cannot say d) Without comments d) No ers? d) Cant say | | | |
| d) Rude d) Sometimes fair your course grade? d) Cannot say d) Without comments d) No ers? d) Cant say | | | |
| d) Sometimes fair your course grade? d) Cannot say d) Without comments d) No ers? d) Cant say | | | |
| d) Sometimes fair your course grade? d) Cannot say d) Without comments d) No ers? d) Cant say | | | |
| d) Sometimes fair your course grade? d) Cannot say d) Without comments d) No ers? d) Cant say | | | |
| d) Without comments d) No ers? | | | |
| d) Without comments d) No ers? | | | |
| d) Without comments d) No ers? | | | |
| d) Without comments d) No ers? | | | |
| d) Without comments d) No ers? | | | |
| d) No ers? d) Cant say | | | |
| d) No ers? d) Cant say | | | |
| d) No ers? d) Cant say | | | |
| d) No ers? d) Cant say | | | |
| ers? d) Cant say | | | |
| ers? d) Cant say | | | |
| ers? d) Cant say | | | |
| d) Cant say | | | |
| | | | |
| ginning? | | | |
| ginning? | | | |
| | | | |
| | | | |
| | | | |
| b) No | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| d) Cant say | | | |
| Of Contrady | | | |
| | | | |
| d) None | | | |
| | | | |
| ersities | | | |
| d) None | | | |
| v | | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

| Name of the stand | | |
|---|---------|----------------------------------|
| Name of the Student: A JINKYA Department: BBA | CHALAN | Sex (M/F): |
| SBA | 1110110 | Year/Semester 0 18 19 1/11/11/1V |

Name of the Teacher: fro . Kalpana Vaidys

| Henry 6 | | | |
|----------------|--------------|---------|--------------|
| Unsatisfactory | Satisfactory | Good | Very Good |
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | ~ | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | ~ | | |
| 3 | Sincerity/ Commitment of the teacher | | . / | | |
| 4 | Interest generated by the teacher | | V | 1_ | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | ~ | | |
| 6 | Ability to integrate content with other courses | | | ~ | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | | ~ | 110 |
| 3 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | | ~ | |
| 1 | Provision of sufficient time for feedback | | ~ | | |
| 0 | Overall rating | | ~ | | |





Name of the Teacher:

MARATHWADA MITRA MANDAL'S

COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

| Name of the Student: SUSHIL Bhise | Sex (M/F): 19 Year/Semester: (2018) 1/11/11/11 |
|-----------------------------------|---|
| Department: 13BA | Year/Semester:(2010) 1/11/11/10 |

| ase rate the courses | on the following attribut | es using the 10 -point so | cale shown |
|----------------------|---------------------------|---------------------------|--------------|
| Unsatisfactory | Satisfactory | Good | Very Good |
| 0-5.5 | 5.5.7.0 | 7000 | 8.5 to 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | ~ | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | ~ | | |
| 3 | Sincerity/ Commitment of the teacher | | | | |
| 4 | Interest generated by the teacher | | | 1 | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | ~ | | | |
| 5 | Ability to integrate content with other courses | | - | | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | | ~ | |
| 3 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | | ~ | |
| 1 | Provision of sufficient time for feedback | | ~ | | |
| 0 | Overall rating | | - | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

| Name of the Student: SUSHIL BAG | · V |
|---------------------------------|------------|
| Department: BBB | Sex (M/F): |
| IS BA | Vande |

Name of the Teacher: Culined Kan Rajpal

| Unsatisfactory | Satisfactory | C1 | Very Good | |
|----------------|--------------|---------|--------------|--|
| 0-5.5 | | Good | Very Good | |
| | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 | |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | V | 1 | |
| 3 | Sincerity/ Commitment of the teacher | | - 1 | | |
| 4 | Interest generated by the teacher | | | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | ~ | 4 | |
| 6 | Ability to integrate content with other courses | | | ~ | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | 19 | ~ | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | 5 | V | |
|) | Provision of sufficient time for feedback | | | | |
| 0 | Overall rating | | . / | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

| Name of the Student: | Sex (M/F): |
|----------------------|------------------------------|
| Department: BBA | Year/Semester: 2018 19/11/19 |

| Name of the Teacher: | Ashwini | Kulkaeni. |
|----------------------|---------|-----------|
| | | |

| Unsatisfactory | Satisfactory | Good | Very Good | |
|----------------|--------------|---------|--------------|--|
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 | |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | - | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | V | | |
| 3 | Sincerity/ Commitment of the teacher | | | - | |
| 4 | Interest generated by the teacher | | | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | ~ | | |
| 6 | Ability to integrate content with other courses | | | ~ | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | ~ | | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | | | |
| 9 | Provision of sufficient time for feedback | | | | |
| 10 | Overall rating | | / | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

| | N. A. C. |
|----------------------------------|--|
| Name of the Student Shiran Desai | Sex (M/F): |
| Department: BBA | Year/Semester: 2018 1/9/11/11 |
| 1717.1 | rear/semester. |

| Name of the Teacher: Ashwini | Kulkalini |
|------------------------------|-----------|
|------------------------------|-----------|

| Unsatisfactory | Satisfactory | Good | Very Good |
|----------------|--------------|---------|--------------|
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | ~ | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | V | | |
| 3 | Sincerity/ Commitment of the teacher | | 1 | | |
| 4 | Interest generated by the teacher | | | 1 | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | ~ | | | |
| 6 | Ability to integrate content with other courses | 14 | ~ | | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | T | V | |
|) | Provision of sufficient time for feedback | | | 1 | |
| 0 | Overall rating | | 1 | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

| Name of the Students M KAL | BAIN | Sex (M/F): |
|----------------------------|------|--------------------------------|
| Department: BBA | | Year/Semester: (2018)1/11/11/1 |

| Name of the Teacher: AShwin Kullalin | ame of the Teacher: | Ashwini | Kulkaeni | |
|--------------------------------------|---------------------|---------|----------|--|
|--------------------------------------|---------------------|---------|----------|--|

| Unsatisfactory | Satisfactory | Good | Very Good |
|----------------|--------------|---------|--------------|
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | - 11 | | - | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | ~ | | |
| 3 | Sincerity/ Commitment of the teacher | | | ~ | |
| 4 | Interest generated by the teacher | LA | | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | 1 | ~ | | |
| 6 | Ability to integrate content with other courses | 1 1 | - | | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | 200 | ~ | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | ~ | | |
| 9 | Provision of sufficient time for feedback | | | 1 | |
| 10 | Overall rating | 79 7 | - | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

| Name of the Student-ABHISKEK DAI | BADE Sex (M/F): |
|----------------------------------|-----------------------------------|
| Department: BBA | Year/Semester: (20 (8-1/9/111/1V |
| | |

| Name of the Teacher: | Ashwini | Kulkaeni | |
|----------------------|---------|----------|--|
| | | | |

| Unsatisfactory | Satisfactory | Good | Very Good |
|----------------|--------------|---------|--------------|
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | ~ | | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | ~ | | |
| 3 | Sincerity/ Commitment of the teacher | | | 1 | |
| 4 | Interest generated by the teacher | | | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | V | | |
| 6 | Ability to integrate content with other courses | | | ~ | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | ~ | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | V | | |
| 9 | Provision of sufficient time for feedback | | | | |
| 10 | Overall rating | | 1/ | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

| Name of the Student Suprings charan | Sex (M/F): |
|-------------------------------------|--------------------------------|
| Department: BBA | Year/Semester:(2018)1/11/11/1V |

Name of the Teacher: Ashwini Kulkaeni

| Unsatisfactory | Satisfactory | Good | Van Good |
|----------------|--------------|---------|--------------|
| 0.5.5 | | Good | Very Good |
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | V | | |
| 3 | Sincerity/ Commitment of the teacher | | / | | |
| 4 | Interest generated by the teacher | | | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | | _ | |
| 6 | Ability to integrate content with other courses | | | ~ | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | ~ | | |
| 3 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | | ~ | |
|) | Provision of sufficient time for feedback | | | | |
| 10 | Overall rating | | | ~ | |





COLLEGE OF COMMERCE,

PUNE -411004

QUESTIONNAIRES FOR FEEDBACK FROM STUDENTS

Name: Nayan Mali Department: BBA-TB

Sex (M/F):

Year/Semester:(@18-19) 1/11/11/1V

Please rate the courses on the following attributes using the 10 -point scale shown

| Unsatisfactory | # - 11 # · | | _ |
|----------------|--------------|------|-----------|
| onsacisfactory | Satisfactory | Good | Very Good |
| 0-5 | E 7 | | |
| 0.0 | 5-7 | 7-8 | 9 - 10 |

Questionnaire - 1

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|---|-----------|---------|--------------|----------------|
| 1 | Depth of the course content including project work, if any | | 1 | | |
| 3 | Extent of coverage of course | | | | |
| 3 | Applicability/ relevance to real life situations | | | _ | |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | ~ | | |
| 5 | Clarity and relevance of textual reading material | | e Di | ~ | |
| 6 | Relevance of additional source material (Library) | | | | |
| 7 | Extent of effort required by students | | - | | |
| 8 | Overall Rating | | ~ | | |





COLLEGE OF COMMERCE,

PUNE -411004

QUESTIONNAIRES FOR FEEDBACK FROM STUDENTS

Name: Mehta Bhaviya

Department: BBA-IB

Sex (M/F):

Year/Semester:(2018-19)1/11/111/1V

Please rate the courses on the following attributes using the 10-point scale shown

| Satisfactory | Good | Very Good |
|--------------|---------------------|---------------------------|
| | | Very 0000 |
| 5-7 | 7-8 | 9 - 10 |
| | Satisfactory 5-7 | Satisfactory Good 5-7 7-8 |

Questionnaire - 1

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|---|-----------|------|--------------|----------------|
| 1 | Depth of the course content including project work, if any | 71, | - | - " - | |
| 2 | Extent of coverage of course | | 1 | | |
| 3 | Applicability/ relevance to real life situations | - 4 | | ~ | |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | - 1 | - | * |
| 5 | Clarity and relevance of textual reading material | | - | - | |
| 6 | Relevance of additional source material (Library) | | | 1 | |
| 7 | Extent of effort required by students | | 1 | | |
| 8 | Overall Rating | | 1 | † | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

Name of the Student: Ponit Born

Sex (M/F):

Department: BBA (IB)

Year/Semester: (2018-191/11/11/1V

Name of the Teacher: Kalpana Vaidyt.

| Unsatisfactory | | | |
|----------------|--------------|---------|---------------|
| | Satisfactory | Good | Very Good |
| 0-5.5 | 5.5-7.0 | | 9 5 4 - 10 00 |
| | 3.3.7.0 | 7.0-8.5 | 8.5 to 10.0 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | ~ | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | | <u></u> | |
| 3 | Sincerity/ Commitment of the teacher | | | | |
| 4 | Interest generated by the teacher | | | 1 | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | ~ | | |
| 6 | Ability to integrate content with other courses | | ~ | | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | ~ | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | | ~ | |
| 9 | Provision of sufficient time for feedback | | | 1 | |
| 10 | Overall rating | | 1_ | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

| Sex (M/F): |
|--------------|
| SEX (IVI/F). |
| |

Year/Semester: (2018-191/11/11/1V

| of the Teacher: 1/16. Ka | your Vaidys. |
|--|--|
| Please rate the courses on the following | |
| and sea on the following | attributes using the 10 -point scale shown |

| Unsatisfactory | Cast-Cast | | |
|----------------|--------------|---------|--------------|
| | Satisfactory | Good | Very Good |
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | ~ | | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | ~ | | |
| 3 | Sincerity/ Commitment of the teacher | | | | |
| 4 | Interest generated by the teacher | | 1 | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | ~ | | |
| 6 | Ability to integrate content with other courses | | | ~ | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | ~ | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | - | ~ | |
| 9 | Provision of sufficient time for feedback | | | ~ | |
| 10 | Overall rating | | ~ | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

| Name of the Student: Arjun Sheh | |
|---------------------------------|----------------------|
| Department O A (| |
| Department: BBA(IB) | Year/Semester 2018 - |

Name of the Teacher: Per. Kalpana Vaidys.

| Insatisfactory | Satisfactory | | Many Good |
|----------------|--------------|---------|--------------|
| | | Good | Very Good |
| 0-5.5 | 8.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | 1 | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | | | |
| 3 | Sincerity/ Commitment of the teacher | | - | | |
| 4 | Interest generated by the teacher | | | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | | | 9 |
| 6 | Ability to integrate content with other courses | | | ~ | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | _ | - 1 | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | | / | |
|) | Provision of sufficient time for feedback | | ~ | | |
| 0 | Overall rating | | 1/ | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

| Department: BBA (18) | Sex (M/F): Year/Semester:(20\8 -19)1/11/111/1V |
|----------------------|---|
| Name of the Total | 1. |

| Unsatisfactory | Satisfactory | C1 | Very Good |
|----------------|--------------|---------|--------------|
| 0 | Satisfactory | Good | very dood |
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | ~ | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | ~ | | | |
| 3 | Sincerity/ Commitment of the teacher | | | | |
| 4 | Interest generated by the teacher | | - | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | ~ | | 7 |
| 6 | Ability to integrate content with other courses | | | ~ | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | | <u></u> | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | | ~ | |
|) | Provision of sufficient time for feedback | | 1 | | |
| 0 | Overall rating | | | | |





COLLEGE OF COMMERCE,

PUNE -411004

QUESTIONNAIRES FOR FEEDBACK FROM STUDENTS

Name: Priyanka

Darekar

Sex (M/F):

Department: M Com

Year/Semester: (2018-19) 1/11/111/ IV

Please rate the courses on the following attributes using the 10 -point scale shown

| Unsatisfactory | C-41-6 | - | |
|----------------|--------------|------|-----------|
| 0-5 | Satisfactory | Good | Very Good |
| | 5-7 | 7.0 | |
| | | 7-8 | 9 - 10 |

Questionnaire - 1

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|---|-----------|------|--------------|----------------|
| 1 | Depth of the course content including project work, if any | | | ~ | |
| 2 | Extent of coverage of course | | | | |
| 3 | Applicability/ relevance to real life situations | | - | | |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | | - | - |
| 5 | Clarity and relevance of textual reading material | 1 1 | 1 | - | |
| 6 | Relevance of additional source material (Library) | | , - | ~ | = 1 |
| 7 | Extent of effort required by students | | | | |
| 8 | Overall Rating | | | | - |





COLLEGE OF COMMERCE,

PUNE -411004

| QUESTIONNAIRES FOR FEEDBACK | FROM | STUDENTS |
|-----------------------------|------|----------|
|-----------------------------|------|----------|

| Name: | |
|-------------|------|
| Department: | UNAL |

Sex (M/F):

Year/Semester:(

1/2 - 19

M. COM I

Please rate the courses on the following attributes using the 10 -point scale shown

| Insatisfactory | Satisfactory | Good | Very Good |
|----------------|--------------|------|-----------|
| 0-5 | 5-7 | 7-8 | 9 - 10 |

Questionnaire - 1

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|---|-----------|------|--------------|----------------|
| 1 | Depth of the course content including project work, if any | | 1 | | |
| 2 | Extent of coverage of course | | | | |
| 3 | Applicability/ relevance to real life situations | | / | , | |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | | / | |
| 5 | Clarity and relevance of textual reading material | | ~ | | |
| 6 | Relevance of additional source material (Library) | | | 1 | |
| 7 | Extent of effort required by students | | 100 | | |
| 8 | Overall Rating | | 1 | | 1 |





COLLEGE OF COMMERCE,

PUNE -411004

QUESTIONNAIRES FOR FEEDBACK FROM STUDENTS

Name: ARUN

Department: MCOMPARTI

Sex (M/F):
Year/Semester: 2018 - 17/11/11/1V

Please rate the courses on the following attributes using the 10 -point scale shown

| Unsatisfactory | Satisfactory | Good | V |
|----------------|--------------|------|-----------|
| 0-5 | | Good | Very Good |
| 0-3 | 5-7 | 7-8 | 9 - 10 |

Questionnaire - 1

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|---|-----------|------|--------------|----------------|
| 1 | Depth of the course content including project work, if any | | | | |
| 2 | Extent of coverage of course | | 1 | | |
| 3 | Applicability/ relevance to real life situations | | | ~ | |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | ~ | | |
| 5 | Clarity and relevance of textual reading material | | | / | |
| 6 | Relevance of additional source material (Library) | | ^ | | |
| 7 | Extent of effort required by students | | | | |
| 8 | Overall Rating | | 1 | | |





COLLEGE OF COMMERCE,

PUNE -411004

QUESTIONNAIRES FOR FEEDBACK FROM STUDENTS

Name: Dhotze Jugata
Department: MC D M T

Sex (M/F):
Year/Semester: Q 0 | N/11711 IV

Please rate the courses on the following attributes using the 10 -point scale shown

| Unsatisfactory | Satisfactory | Good | Very Good |
|----------------|--------------|------|-----------|
| 0-5 | 5-7 | 7-8 | 9 - 10 |

Questionnaire - 1

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|---|-----------|------|--------------|----------------|
| 1 | Depth of the course content including project work, if any | | ~ | | |
| 2 | Extent of coverage of course | | | ~ | |
| 3 | Applicability/ relevance to real life situations | | | | |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 5. × . | ~ | | |
| 5 | Clarity and relevance of textual reading material | - | | ~ | |
| 6 | Relevance of additional source material (Library) | | ~ | | |
| 7 | Extent of effort required by students | | | | |
| 8 | Overall Rating | | V | | |





COLLEGE OF COMMERCE,

PUNE -411004

QUESTIONNAIRES FOR FEEDBACK FROM STUDENTS

Name: anket Greikwad.

Department: Mcom-I

Sex (M/F): 20 8 -19
Year/Semester: 20 8 -19

Please rate the courses on the following attributes using the 10 -point scale shown

| Unsatisfactory | Satisfactory | Good | Very Good |
|----------------|--------------|------|-----------|
| 0-5 | 5-7 | 7-8 | 9 - 10 |

Questionnaire - 1

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|---|-----------|------|--------------|----------------|
| 1 | Depth of the course content including project work, if any | | | | |
| 2 | Extent of coverage of course | | | | |
| 3 | Applicability/ relevance to real life situations | | | / | |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | / | | |
| 5 | Clarity and relevance of textual reading material | | | / | |
| 6 | Relevance of additional source material (Library) | 1.35 | / | | |
| 7 | Extent of effort required by students | | | | |
| 8 | Overall Rating | | | | K |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

Name of the Student: SUJATA DHOTRE

Sex (M/F):

Department: M (nm

Year/Semester:(2018-19) 1/11/11/1V

Name of the Teacher: Ind. DUSHIL GANGANE

| Ineatisfies | | | |
|----------------|--------------|---------|--------------|
| Unsatisfactory | Satisfactory | Good | Very Good |
| 0-5.5 | EEZO | | very Good |
| | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | / | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | | | |
| 3 | Sincerity/ Commitment of the teacher | | 1 | | |
| 4 | Interest generated by the teacher | | | - | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | V | | |
| 6 | Ability to integrate content with other courses | | | ~ | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | NII e | ~ | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | 1 | | |
| 9 | Provision of sufficient time for feedback | | | | |
| 10 | Overall rating | | 1/ | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

Name of the Student: REVAT: BAND

Sex (M/F):

Department: M (4M)

Year/Semester: (2.0\8-19 1/11/11/1V

Name of the Teacher: Do. Sunita Pokharna

| Unsatisfactory | The state of the s | | |
|----------------|--|---------|--------------|
| onsatisfactory | Satisfactory | Good | Very Good |
| 0-5.5 | | | Very Good |
| 0-3.3 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |
| | | | 0.3 10 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | ~ | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | | <u></u> | |
| 3 | Sincerity/ Commitment of the teacher | - | | | |
| 4 | Interest generated by the teacher | | - | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | | ~ | |
| 6 | Ability to integrate content with other courses | | 1 | | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | ~ | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | | ~ | |
| 9 | Provision of sufficient time for feedback | | | 1 - | |
| 10 | Overall rating | | - | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

Name of the Student: PRIVA

Sex (M/F):

Department: M - Com

Year/Semester: (2018-19) 1/11/11/1V

Name of the Teacher: Do. Nasia Shaich

| Unsatisfactory | Satisfactory | | |
|----------------|--------------|---------|--------------|
| 0-5.5 | | Good | Very Good |
| 0-3.3 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|-----|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | ~ | | |
| 3 | Sincerity/ Commitment of the teacher | | | 1 | |
| 4 | Interest generated by the teacher | | | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | ~ | | |
| 6 | Ability to integrate content with other courses | | | ~ | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | | V | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | ~ | | |
|) | Provision of sufficient time for feedback | | | | |
| 10 | Overall rating | - | | - | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

Name of the Student: Saransh Jain

Sex (M/F):

Department: M. Com

Year/Semester: (2018-19) 1/11/11/1V

Name of the Teacher: Dx. Shilper Kabad

| Unsatisfactory | Satisfactory | Good | Very Good |
|----------------|--------------|---------|--------------|
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | - | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | | - | |
| 3 | Sincerity/ Commitment of the teacher | | | | |
| 4 | Interest generated by the teacher | | | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | | 1 | |
| 6 | Ability to integrate content with other courses | | | ~ | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | - | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | | ~ | |
| 9 | Provision of sufficient time for feedback | | | | |
| 10 | Overall rating | | | | |





COLLEGE OF COMMERCE,

PUNE -411004

QUESTIONNAIRES FOR FEEDBACK FROM STUDENTS

Name: Preeti Kumari

Department: MA-JMC

Sex (M/F):

Year/Semester:(2018-19/11/11/1V

Please rate the courses on the following attributes using the 10 -point scale shown

| Unsatisfactory | Satisfactory | Good | Very Good |
|----------------|--------------|------|-----------|
| 0-5 | 5-7 | 7-8 | 9 - 10 |

Questionnaire - 1

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|---|-----------|----------|--------------|----------------|
| 1 | Depth of the course content including project work, if any | | - | is a Y | 1 8 |
| 2 | Extent of coverage of course | | | _ | |
| 3 | Applicability/ relevance to real life situations | /85 | - | | |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | Albelso: | ~ | Anthe - |
| 5 | Clarity and relevance of textual reading material | | | - | |
| 6 | Relevance of additional source material (Library) | | V | | |
| 7 | Extent of effort required by students | | - | | No. |
| 8 | Overall Rating | | 91 | _ | |





COLLEGE OF COMMERCE,

PUNE -411004

QUESTIONNAIRES FOR FEEDBACK FROM STUDENTS

Name: Mayuri Pawar

Department: MA - JM C

Sex (M/F):

Year/Semester:(2018-191/11/11/1V

Please rate the courses on the following attributes using the 10 -point scale shown

| Unsatisfactory | Satisfactory | Good | Very Good |
|----------------|--------------|------|-----------|
| 0-5 | 5-7 | 7-8 | 9 - 10 |

Questionnaire - 1

| SI. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|-----|---|-----------|------|--------------|----------------|
| No. | | | - | | 2 |
| 1 | Depth of the course content including project work, if any | | | | |
| 2 | Extent of coverage of course | | | 1 | |
| 3 | Applicability/ relevance to real life situations | | 200 | ~ | |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | | | |
| 5 | Clarity and relevance of textual reading material | 2 9 9 | | V | |
| 6 | Relevance of additional source material (Library) | | | V | |
| 7 | Extent of effort required by students | 2007 | | 2 | |
| 8 | Overall Rating | | | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

| Student feedback on Teachers (Sep | parate for each Teacher |
|-----------------------------------|-------------------------|
|-----------------------------------|-------------------------|

Name of the Student: PRAVINE D.

Sex (M/F):

Department: MA(JMC)

Year/Semester:(2018-19) 1/11/11/11/1V

Name of the Teacher: Prof. Mr. Santosh Shencil

| Unsatisfactory | Satisfactory | Good | Very Good |
|----------------|--------------|---------|--------------|
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|---------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | - | 5 2. 5 | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | A.1 | - | 1 10 | |
| 3 | Sincerity/ Commitment of the teacher | | | | |
| 4 | Interest generated by the teacher | | 7 14 UV | | . 189 |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | - | ~ | | |
| 6 | Ability to integrate content with other courses | | | - | la la |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | 16°, | - | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | - | | W E |
|) | Provision of sufficient time for feedback | 71 100 | | - | |
| 10 | Overall rating | 21.0 | 1 | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

Name of the Student: NIKITA KATE

Department: MA(TMC)

Year/Semester: (2018-19 1/11/11/11

Name of the Teacher: Bot, Swapnaja Maxathe

| Unsatisfactory | Satisfactory | Good | Very Good |
|----------------|--------------|---------|--------------|
| | | | 8.5 to 10.00 |
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 8.5 10 10.0 |

| SI. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|-----|--|-----------|------|--------------|----------------|
| No. | 9 | | | | |
| 1 | Knowledge base of the teacher (as perceived by you) | | 1 | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | | ~ | |
| 3 | Sincerity/ Commitment of the teacher | | | | |
| 4 | Interest generated by the teacher | | | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | 1 | | |
| 6 | Ability to integrate content with other courses | | - | * | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | | ~ | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | | - | |
| 9 | Provision of sufficient time for feedback | | | | |
| 10 | Overall rating | | 1 | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

Name of the Student: KRANTI

Sex (M/F)

Department: M Com 1

Year/Semester: (2018-19) 1/11/11/1V

Name of the Teacher: Dx. Ashwini Parkhi

| Unsatisfactory | Satisfactory | Good | Very Good |
|----------------|--------------|---------|--------------|
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | - | - | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | | - | |
| 3 | Sincerity/ Commitment of the teacher | | 1 | | |
| 4 | Interest generated by the teacher | | | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | 2 | - | |
| 6 | Ability to integrate content with other courses | | L- | | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | | ~ | |
| 9 | Provision of sufficient time for feedback | | L | | - |
| 10 | Overall rating | | / | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

Name of the Student: NIKITA KATE

Department: MA (TMC) Year/Semester: (2018-19) 1/11/11/1V

Name of the Teacher: Box, Swapraja Marathe

| Unsatisfactory | | | |
|----------------|--------------|---------|--------------|
| | Satisfactory | Good | Very Good |
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |
| | 3.3-7.0 | 7.0-8.5 | |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | 1 | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | | | |
| 3 | Sincerity/ Commitment of the teacher | | | | |
| 4 | Interest generated by the teacher | | | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | ~ | | |
| 6 | Ability to integrate content with other courses | | - | | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | | ~ | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | | ~ | |
|) | Provision of sufficient time for feedback | | - | | |
| 0 | Overall rating | | 1 | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

Name of the Student: PRAVINE D.

Sex (M/F):

Department: MA(JMC)

Year/Semester:(2018-19) | / || / || | | |V

Name of the Teacher: Prof. Mr. Santosh Shencil

| | | | Good |
|-----------------|--------------|---------|--------------|
| Unsatisfactory | Satisfactory | Good | Very Good |
| Orisatisfactory | Satisfactory | | 8.5 to 10.00 |
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 0.5 10 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | - | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | - | | |
| 3 | Sincerity/ Commitment of the teacher | | | | |
| 4 | Interest generated by the teacher | | | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | ~ | | |
| 6 | Ability to integrate content with other courses | | | - | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | 2 | ~ | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | 1 | | |
|) | Provision of sufficient time for feedback | | | - | |
| 0 | Overall rating | | 1 | | |





COLLEGE OF COMMERCE,

PUNE -411004

QUESTIONNAIRES FOR FEEDBACK FROM STUDENTS

Name: Sonu Patel

Sex (M/F):

Department: PGDFT

Year/Semester:(20(8-11)1/11/11/1V

Please rate the courses on the following attributes using the 10 -point scale shown

| Unsatisfactory | Satisfactory | Good | Very Good |
|----------------|--------------|------|-----------|
| 0-5 | 5-7 | 7-8 | 9 - 10 |

Questionnaire - 1

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|---|-----------|------|--------------|----------------|
| 1 | Depth of the course content including project work, if any | V = | | ~ | |
| 2 | Extent of coverage of course | | ~ | 200 | 9.1 |
| 3 | Applicability/ relevance to real life situations | | ~ | | rate . |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | ~ | | |
| 5 | Clarity and relevance of textual reading material | | ~ | ~ | |
| 6 | Relevance of additional source material (Library) | | ~ | | |
| 7 | Extent of effort required by students | | ~ | ~ | |
| 8 | Overall Rating | | ~ | | |





COLLEGE OF COMMERCE,

PUNE -411004

QUESTIONNAIRES FOR FEEDBACK FROM STUDENTS

Name: Vincey

Patil

Sex (M/):

Department: PG DBF

Year/Semester: (2016-19) 1/11/111/ IV

Please rate the courses on the following attributes using the 10 -point scale shown

| Good | Very Good |
|------|-----------|
| 7-8 | 9 - 10 |
| | |

Questionnaire - 1

| SI. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|-----|---|-----------|------|--------------|----------------|
| No. | | | | | 11 |
| 1 | Depth of the course content including project work, if any | _ | | | |
| 2 | Extent of coverage of course | ~ | | | |
| 3 | Applicability/ relevance to real life situations | _ | | | |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | _ | | | |
| 5 | Clarity and relevance of textual reading material | ~ | | | |
| , | Relevance of additional source material (Library) | - | | | |
| | Extent of effort required by students | ~ | | | |
| | Overall Rating | _ | | | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

| Name of the | Studentkamal | P. de |
|-------------|-------------------------|--------|
| Department | The same of the same of | 1 aute |

Sex (M/F):

Year/Semester: (18-19)1/11/11/1V

Name of the Teacher: VIJAY hadwenker

| Unentiefact | | A | |
|----------------|--------------|---------|--------------|
| Unsatisfactory | Satisfactory | Good | Very Good |
| 0-5.5 | 5.5-7.0 | 7.0-8.5 | 8.5 to 10.00 |

| SI. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|-----|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | ~ | | |
| 3 | Sincerity/ Commitment of the teacher | | | | |
| 4 | Interest generated by the teacher | | | | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | / | | |
| 6 | Ability to integrate content with other courses | | | 1 | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | / | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | | 1 | |
| 9 | Provision of sufficient time for feedback | | | | |
| 10 | Overall rating | | | 1/ | |





COLLEGE OF COMMERCE,

PUNE -411004

Questionnaire - 2

Student feedback on Teachers (Separate for each Teacher)

Name of the Student: Parch Ofwal

Sex (M/F):

Department: PGDFT

Year/Semester:(2018-191/11/11/1V

Name of the Teacher: 1000 . KALPANA VAIDYA

| Uncaster | | the 10 point see | |
|----------------|--------------|------------------|--------------|
| Unsatisfactory | Satisfactory | Good | Very Good |
| 0-5.5 | 5.5-7.0 | | 8.5 to 10.00 |
| | 3.3-7.0 | 7.0-8.5 | 8.5 10 10.00 |

| SI. No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
|------------|--|-----------|------|--------------|----------------|
| 1 | Knowledge base of the teacher (as perceived by you) | | - | | |
| 2 | Communication Skills (in terms of articulation and comprehensibility) | | | | |
| 3 | Sincerity/ Commitment of the teacher | | _ | _ | |
| 4 | Interest generated by the teacher | | | V | |
| 5 | Ability to integrate course material with environment/ other issues, to provide a broader perspective | | | ~ | |
| 6 | Ability to integrate content with other courses | | ~ | | |
| 7 | Accessibility of the teacher in an out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | v | | |
| 8 | Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course | | | V | |
| 9 | Provision of sufficient time for feedback | | | ~ | |
| 10 | Overall rating | | ~ | 100000 | - |

