

MARATHWADA MITRA MANDAL'S COLLEGE OF COMMERCE

Affiliated to Savitribai Phule Pune University, Re-Accredited by NAAC with "A" Grade ISO 9001:2015 Certified, Awarded as Best College by Savitribai Phule Pune University 202/A, Deccan Gymkhana, Pune – 411004

principal@mmcc.edu.in, enquiry@mmcc.edu.in, www.mmcc.edu.in

Feedback analysis and Action taken Report Academic Year 2021-22

Following are the suggestions given by stakeholders	Action taken/ plan of action	Name of the Department
Some Students were still adjusting to the adaptability of both online and offline learning modes.	 Regular counselling sessions by student counsellors were provided for mental well being and assignments were issued to improve the writing skills. E content was developed and published on the website for students to refer to it in asynchronous mode. College adhered to the University specified Examination which had the provision of grace time. 	All Departments
Few teachers were adjusting to the challenges of online and offline teaching while students faced limited exposure to experiential learning opportunities.	 Regular orientation and NPTEL/Coursera courses helped the teachers to adapt to online teaching. Teachers provided online innovative teaching techniques after the completion of workshops. Additionally an Online research Orientation Workshop was conducted for teachers for Research Awareness. 	All Departments
Alumni meet was not conducted during the pandemic period.	 Alumni meet was organized online by all departments. Alumni were invited to convey their ideas and guide the current students for their future. 	All Departments
Few Parents raised concern about the poor academic performance of their wards.	 Regular communication with parents through online meetings alayed their concerns. The students were given written assignments so as to not lose the habit 	All Departments

	of writing in the online academic period.	
Few employers advised that more emphasis should be given to practical/experiential learning and adapting new technologies.	 Practical/experiential learning was emphasized during the offline learning and students were encouraged to complete online certification programs. Students completed various MOOC/SWAYAM and other online courses 	All Departments

18

IQAC Coordinator



Principal