



MARATHWADA MITRA MANDAL'S COLLEGE OF COMMERCE

202/A, Deccan Gymkhana, Pune- 411004



AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY,
RE-ACCREDITED BY NAAC WITH "A" GRADE ISO 9001:2015 CERTIFIED,
AWARDED AS BEST COLLEGE BY SAVITRIBAI PHULE PUNE UNIVERSITY

Internal Quality Assurance Cell's

Seminar Proceedings

One Day NAAC Sponsored State Level Seminar on
**"Redefining Institutional Perspective Plans
in view of NEP 2020"**



National Assessment and Accreditation Council

An Autonomous Institution of the University Grants Commission

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

Date: 25th February, 2023, 10:30 am onwards

Mode: On Campus + Online



[Dr. Naresh Bodkhe with student and teachers of journalism department for the release of monthly newsletter, 'MMCC Connect']



[Group photograph of all participants with Dr. Prashant Bansode]

Principal's Message

Dear Readers,

It gives me immense pleasure to bring out the proceedings of the seminar on “Redefining the Institute Perspective Plans in view of NEP 2020”. Since the cabinet approval of the NEP 2020, there has been a conscious effort in educating all the stakeholders, primarily the teachers to understand and internalize the provisions slated in the policy.

We, at MMCC have joined hands with various institutions in creating a platform to discuss and deliberate on the aspects and implementation of the policy. This seminar in association with National Assessment and Accreditation (NAAC) specifically deliberated on the importance of the perspective plans for the institutions and how that would get revised with the contemporary times more so to accommodate and facilitate the student centric approach in higher education.

The seminar has taken up various areas of strategic importance for deliberation that includes; (a) Support for strategic focus areas and expending quality programmes, (b) Support for holistic development of students, and (c) Institutional social responsibility. We were fortunate to have resource persons from academia, industry, and civil society organizations and most importantly active participants. I on behalf of my institution and all the fellow participants acknowledge the assistance and association of NAAC.

The proceedings is a sum up of all the discussions and deliberations that helped us in furthering our understanding over the development of the institute's perspective plans in the wake of the provisions in NEP 2020. Hope the proceedings helps the academic fraternity in broadening their understanding towards making their own perspective plans for their institutions.

Best Wishes,

Dr Devidas Golhar

Convener &
Principal, MMCC

Preface

Dear Academicians,

With the advent of technology and a more learning - conscious student fraternity to cater to the Indian education system, HEIs are now ready to embrace the NEP 2020. The seminar on “Redefining the Institute Perspective Plans in view of NEP 2020” organized by MMCC in association with NAAC has been a hand holding exercise with different experts sharing their respective domain knowledge for enhancement of institutional plans regarding the curriculum, teaching & learning, evaluation, research, extension activities, learning resources, student progression, governance, best practices etc.

The speakers have expressed their thoughts on a) revised guidelines of NAAC with regards to assessments and accreditations b) Changing face of teaching, learning and evaluation c) Industry-institute linkages for research innovation and extension. The valuable inputs given by these guest speakers were a guide to the institutions in planning for their course of action through various technical aspects and best practices as discussed in the seminar. This initiative has been a great success owing to the active participation of the faculty fraternity from across the nation.

We owe the success of this to Prin. Bhausahab Jadhav, Executive President, Marathwada Mitra Mandal and to Dr. Devidas Golhar Principal MMCC. We would also like to acknowledge the National Assessment and Accreditation Council, Bengaluru for their timely guidance and assistance in the conduction of this seminar.

Thanks & Regards

Prof. Gurmeetkaur Rajpal
Seminar Coordinator

Quality Initiatives

Dear Teachers,

The IQAC of college ensures a quality assurance system through a system of conscious, consistent and catalytic improvement in the overall performance for the college and its best practices. The IQAC aligns and adheres to the NAAC guidelines of revised accreditation process and preparedness for NEP 2020 through a participatory approach. The revised online processes initiated by NAAC for quality metrics have enabled the IQAC of college for quality assurance and redefining institutional plans for growth and development.

In accordance with NAAC guidelines, the college through its Internal Quality Assurance Cell (IQAC) works towards realization of the goals of quality enhancement and sustenance. It is towards realizing these quality initiatives that the college has strengthened its performance by offering skill based multidisciplinary & certificate courses through its various centers like Indian Institute of Remote Sensing - Indian Space Research Organisation Nodal Center, Rural Entrepreneurship Development Cell (member of National Rural Entrepreneurship), Competitive Examination Center, Forum for Women Empowerment etc. In addition, the college continues to orient students with societal contribution through Unnat Bharat Abhiyan and other extension activities.

The college demonstrates preparedness in sync with NEP-2020 by strengthening various associations / linkages / collaborations for which it conducted one workshop in collaboration with the affiliating university - Savitribai Phule Pune University, on 'Implementation of National Education Policy 2020 : Industry Institute Linkages' and the current seminar in association with National Assessment and Accreditation Council for aligning and redefining the institutional plans in view of NEP 2020 for the benefit of all its stakeholders under the motto, 'Welfare of Masses'.

Thanks & Regards

Dr. Swapna Kolhatkar

IQAC Coordinator

NAAC ADVISORY COMMITTEE

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Chairman, Executive Committee

Dr. Devender S. Kawdey
Advisor

Dr. Leena Gahane
Deputy Advisor

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ORGANIZING TEAM

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Convener and Principal

Dr. Swapna Kolhatkar
IQAC Coordinator

Prof. Gurmeet Kaur Rajpal
Seminar Coordinator

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Prof. S. M. Edke

Dr. Ashwini Kulkarni

Dr. Shilpa Kabra

Prof. Nidhi Satavlekar

Prof. Santosh Shenai

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About the Institution

'Marathwada Mitra Mandal', the charitable trust was established in 1967 in Pune with the objective of providing accommodation facilities to the students. Being established through an inspiration of socially and educationally inclined personalities, it serves with a motto 'Yethe Bahutanche Hit' (Welfare of Masses). At its various educational campuses, excellent facilities of education are provided to more than 12000 students pertaining to Architecture, Management, Law, Commerce, Pharmacy, Engineering, etc. Recently, four colleges of the institution have been accredited with 'A+/'A' Grade by NAAC, Bengaluru and two colleges have been awarded the 'Best College Award' by Savitribai Phule Pune University.

About Marathwada Mitramandal's College of Commerce : Every year, students from Marathwada district and also from the rest of Maharashtra travel to Pune, to seek admission to colleges and institutes of repute. However, the biggest challenge for these young aspirants is the feeling of being 'out of place' in a big city. This sentiment struck a chord with Late Shri Shankarrao Chavan, former Home Minister of India, who was also the Founder President of Marathwada Mitra Mandal. In 1986, Marathwada Mitra Mandal, recognised the potential of business studies in commerce, with an aspiration to provide quality education, in a congenial and inclusive environment, especially to students from Marathwada region.

The college was the first in Pune city to be NAAC accredited in 2002. Over the years the college has undergone three cycles of accreditation and re-accreditation and was awarded 'A' grade in the last two cycles. In 2009 the college bagged 'The Best College of University of Pune' award.

The motto of our college is "Welfare of Masses" and we are committed to promoting and practicing the same through consistent and continuous social outreach activities. What started out as a commerce college, soon blossomed into an education hub offering various academic programs along with skill based multidisciplinary & certificate courses through its various centers like Indian Institute of Remote Sensing - Indian Space Research Organisation Nodal Center, Rural Entrepreneurship Development Cell (member of National Rural Entrepreneurship), Competitive Examination Center, Forum for Women Empowerment, etc.

With such a variety of courses and noteworthy achievements till date, the college continues to move on in its journey with its unwavering institutional values and best practices to make a mark on the wider national and international arena through societal concerns, linkages & collaborations and blessings of all. The college has a number of collaborations with institutions such as ICAI, ICSI, DeAsra, Center for Invention, Innovation & Incubation and many more that have benefited students in their pursuit of skill development.

About NAAC

India has one of the largest and diverse education systems in the world. Privatization, widespread expansion, increased autonomy and introduction of programmes in new and emerging areas have improved access to higher education. At the same time, it has also led to widespread concern on the quality and relevance of higher education. To address these concerns, the National Policy on Education (NPE, 1986) and the Programme of Action (PoA, 1992) spelt out strategic plans for the policies, advocating the establishment of an independent National accreditation agency. Consequently, the National Assessment and Accreditation Council (NAAC) was established in 1994 as an autonomous institution of the University Grants Commission (UGC) with its headquarters in Bengaluru. The mandate of NAAC as reflected in its vision statement is in making quality assurance an integral part of the functioning of Higher Education Institutions (HEIs).

To maintain the quality assurance in HEI's, NAAC has been proactive in the commitment of its visions and goals through several activities. NAAC sponsored seminars is one of the major initiatives undertaken by the NAAC. The basic objective of these schemes is to enable organizations or institutions to organize seminars which will promote quality in institutions as well as programmes. Priority areas for support will be on quality sustenance and quality enhancement measures, promotion of assessment and accreditation, internal quality assessment systems, promotion and sharing of best practices and student participation in quality assurance or any quality related issues in higher education. This seminar is the result of the combined efforts of the Marathwada Mitramandal's College of Commerce, Pune and National Assessment and Accreditation Council, Bengaluru.

<http://naac.gov.in/index.php/en/>
<http://naac.gov.in/index.php/en/info-for-institutions#seminars>

Theme of the Seminar

The National Education Policy 2020 envisions the future education through holistic development of students, multidisciplinary learning, equity & inclusion etc through effective governance and leadership. This has necessitated all institutions to redefine their institutional perspective plans for its flawless implementation. This state level seminar provided a 360 degree view for comprehending, envisioning, planning and realization of practices towards the achievement of purpose of NEP 2020. The successful implementation and percolation of NEP 2020 in the educational system has been made possible by the guidelines put forth by NAAC.

NAAC has introduced a new mechanism and process of assessment and accreditation taking into consideration local demands and global standards pertaining to higher educational institutions engaged in imparting quality education. Specific Manual for Affiliated Colleges (UG and PG) is the welcome step and it will be beneficial to such HEI's to highlight particular activities conducted in undergraduate colleges in the SSR as well as in the AQAR. It also highlights the core principles of New Education Policy, 2020.

HEI's are expected to be aware about these new changes as well as challenges in the future. This seminar has focused mainly on the reasons, contents and expectations behind the introduction of distinct manual for affiliated undergraduate colleges, preparedness of HEI's for New Education Policy, 2020, Teaching-Learning Process, Research Innovation & Extension based Education, Internal quality assessment systems, promotion and sharing of best practices and student participation in Quality Assurance etc. In the seminar, focus was laid down on how the HEI's need to cope up with these challenges, what preparations are required to be made on the part of HEI's, how the various programmes could be arranged to maintain and enhance the quality of students etc.

The Seminar : The seminar started at 10:30am. Dr. Devidas Golhar, Principal, Marathwada Mitra Mandal's College of Commerce, Pune welcomed the guests and introduced the institution along with the vision to the participants. Dr. Swapna Kolhatkar, IQAC Coordinator presented the concept note and the objective of the seminar. Dr. Naresh Bodkhe Director (Economics), Competition Commission of India, New Delhi inaugurated the seminar and delivered the keynote address. Three technical sessions were conducted by the eminent speakers. Dr. Prashant Bansode, Professor and Dean of faculty, Gokhale Institute of Politics and Economics, Pune was the chief guest for the valedictory function. Finally, vote of thanks was proposed by Prof. Gurmeetkaur Rajpal, Program Coordinator in the Valedictory Function.

The NAAC sponsored one day state level seminar received registrations from various

universities like Periyar University, Indira Gandhi University Meerpur (Rewari), Dr. Babasaheb Ambedkar Marathwada University Aurangabad, University of Mumbai, University of Rajasthan Jaipur, Shivaji University, Kolhapur, Bharathidasan University, TISS Mumbai, Ranichannama University Belagavi Karnataka, Osmania University, Chaitanya Deemed University, Central University Uttarakhand, Kurukshetra University, Swami Ramanand Teerth Marathwada University Nanded, Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, etc all across the country. Feedback received from the participants was positive and motivating to conduct more seminars/ workshops in tune with the concluded seminar.

Mode of Participation	Number	Geographical distribution of participants	Number
On Campus	53	Within Pune District	89
Online	75	Outside Pune District	39
Total	128	Total	128

Good practices followed during the seminar:

1. The seminar demonstrated an effort towards environment consciousness by
 - a. Distributing eco-friendly kits to all participants.
 - b. Gifting saplings to all the invitees as a token of appreciation.
2. The seminar promoted regional food as part of its hospitality.
3. The mementos gifted to the invitees were a depiction of the regional art and culture in Maharashtra.
4. The seminar recording is available on the MMCC Youtube Channel.

Objectives of the Seminar

The following objectives were set for this seminar.

- To discourse the objectives and overall functioning of the NAAC mentioned in the Manual for Affiliated Constituent UG Colleges in tune with the vision of NEP 2020
- To create awareness about new changes introduced in the assessment and accreditation process by NAAC
- To understand the extended role of IQAC and its contribution to develop a multidisciplinary outcome based approach in education in tune with NEP 2020
- To strengthen the Teaching Learning Evaluation process in Institutional Perspective Plans with respect to NEP 2020
- To strengthen holistic and multidisciplinary education for inculcation of research culture through experiential learning in tune with NEP 2020
- To strengthen college contribution towards community / social outreach and industry institute interaction in tune with NEP 2020

Schedule of the Seminar

The schedule of the seminar was as follows:

Time	Programme	Resource Person	Topic
10:30 to 11:55 am	Inauguration of the Seminar	Chief Guest Dr. Naresh Bodkhe Director (Economics), Competition Commission of India, New Delhi	Incorporating Interventions of NEP 2020 in Redefining Institutional Roadmap
Tea Break			
12:00 to 01:00 pm	Session 1	Dr. Sanjay Kharat Principal, Modern College of Arts, Science and Commerce, Ganeshkhind	NAAC & Revised Online Assessment and Accreditation of Higher Educational Institute
01:00 to 02:00 pm Lunch Break			
02:00 to 03:00 pm	Session 2	Mr. Pradeep Lokhande Founding member Rural Marketing Association of India	Reimagining Teaching Learning Evaluation in Institutional Perspective Plans
03:00 to 04:00pm	Session 3	CA Adwait Bamboli Partner, AVB & Co, Senate member, Savitribai Phule Pune University	Reinventing New Channels for Collaborations in view of Research, Innovation and Extension Activities
Tea Break			
04:05 to 05:00 pm	Valedictory Programme	Dr. Prashant Bansode Professor and Dean of faculty, Gokhale Institute of Politics and Economics, Pune	Extended Role of IQAC in Higher Education Institutions

Keynote Addresses

□ Inauguration of the Seminar:

Dr. Naresh Bodkhe, Hon'ble Director (Economics), Competition Commission of India, New Delhi had inaugurated the Seminar. He briefed the participants about the difference between vision statements and perspective plans and their applicability in realizing the vision of NEP 2020 in accordance to which all institutes would require to align and redefine their individual roadmaps. He discussed the interventions of NEP 2020 aimed at building the nation through the budding population. A vision, according to him, is what would drive an individual to achieve a broader goal whereas the perspective plans of an institute would define detailed plans. These plans depend on:

1. The stakeholders in NEP 2020: The important stakeholders being the students; the institutional perspective plans need to reflect their aspirations and expectations from the institutions. The other stakeholders include the parents, teachers, alumni, organization, community etc; in short society at large whose expectations would strengthen the plans through linkages, associations and collaborations to address the challenge of employability at local as well as global arena.
2. Capacity building of Educators: The essence of NEP 2020 can be realized through its suggestions on various factors such as multidisciplinary and outcome based education. Based on the revised curriculum framework and industry expectations, the educators need to be equipped with tools and technologies in the current digital scenario for their capacity building, towards which institutions need to plan accordingly.
3. Evolving a trust-based robust education system: All institutions need to have a perspective plan for incorporating a curriculum that has an outcome-based approach in tune with NEP 2020. The process of developing a holistic academic environment needs to be strengthened and supplemented by good governance and an evaluative process undergoing continuous scrutiny in tune with the dynamics of the industries.

Dr. Naresh Bodkhe also emphasized on the need for including regional and local concerns in institutional plans on curriculum design to equip the rural and urban students for global opportunities. He concluded the session by pointing out the importance of education being the source of change and how the vision of NEP 2020 will be the driving force behind the change.



[Felicitation of Dr. Naresh Bodkhe at the hands of Prin. B G Jadhav, Executive President, Marathwada Mitra Mandal, Pune]

[Dr. Naresh Bodkhe addressing the participants in his inaugural talk]



[Lamp Lighting by the dignitaries]

● Session I: Prof. Dr. Sanjay Kharat

Prof. Dr. Sanjay Kharat, Principal, Modern College of Arts, Science and Commerce, Ganeshkhind conducted the First Session on the topic 'NAAC & Revised Online Assessment and Accreditation of Higher Education Institute'. In his address, he briefed the participants on the educational infrastructure, history of accreditation process and the changes expected to align with the National Education Policy 2020 that need to be incorporated in all institutional plans. He discussed on the revised accreditation process that involves the following :

- a. Involvement of Machine Learning & Artificial Intelligence
- b. Binary mode of accreditation
- c. Accreditation grading for academic programs instead of institutes
- d. Publishing of criteria wise benchmarks
- e. Outcome based accreditation



[Dr. Devidas Golhar felicitating Dr. Sanjay Kharat]



[Dr. Naresh Bodkhe, Dr. Sanjay Kharat and Dr. Devidas Golhar interacting during the tea break]

● Session II: Mr. Pradeep Lokhande

Mr. Pradeep Lokhande, Founding member Rural Marketing Association of India was the Resource Person for the session-II. He enlightened participants on the topic 'Reimagining Teaching Learning Evaluation in Institutional Perspective Plans'. He discussed the changing expectations from teaching and learning in the context of NEP 2020 that need to be addressed by all institutions in their plans. He focussed on the importance and strengthening of experiential learning as part of multidisciplinary education and skill development in the curriculum as an institutional plan so as to make the students employable and provide employability. His talk focused on the critical thinking ability to generate positivity amongst the youth.



[Mr. Pradeep Lokhande being felicitated at the hands of Shri Tej Niwalikar, Member, Marathwada Mitra Mandal]

[Mr. Pradeep Lokhande appreciating participant with a book for his critical thinking]



[Mr. Pradeep Lokhande interacting with the participants on experiential learning]



● Session-III: CA Adwait Bamboli

CA Adwait Bamboli, Partner, AVB & Co, Senate member, Savitribai Phule Pune University conducted a session on the topic 'Reinventing New Channels for Collaborations in view of Research, Innovation and Extension Activities'. He highlighted objectives of NEP 2020 that envision the empowerment of students through vocational courses, skill enhancement, ability enhancement, value enhancement and open courses. He emphasized that the multidisciplinary approach encourages research and innovation. The institutes need to provide a roadmap to strengthen an ecosystem where the social entrepreneurs, industry experts and academicians collaborate to develop a center for invention, innovation and incubation in tune with the vision of NEP 2020 so as to address the societal or community concerns.



[Felicitation of CA Adwait Bamboli in the presence of Dr. Devidas Golhar and Dr. Shilpa Kabra]

Valedictory Session

The session was graced by Hon. Dr. Prashant Bansode, Professor and Dean of Faculty, Gokhale Institute of Politics and Economics. He spoke on "Extended Role of IQAC in Higher Education Institutions". His talk focused on the vision of NEP 2020 that can be realized through the strategy of the governing bodies and contribution of the IQAC. The institutional plan needs to have well defined mechanisms to strive for achieving the goals set by NEP 2020 and the objectives laid down by NAAC. He spoke about the quality of education in colleges and universities, the main focus being knowledge economy and society. According to Dr. P Bansode, the prime challenge of NEP 2020 is - multifarious and multifaceted education system that can be addressed through IQAC which promotes quality of education through dynamic systems and processes. He concluded his talk with the idea on how multidisciplinary education and multiple skills as the vision of NEP 2020 among the students will garner market value.



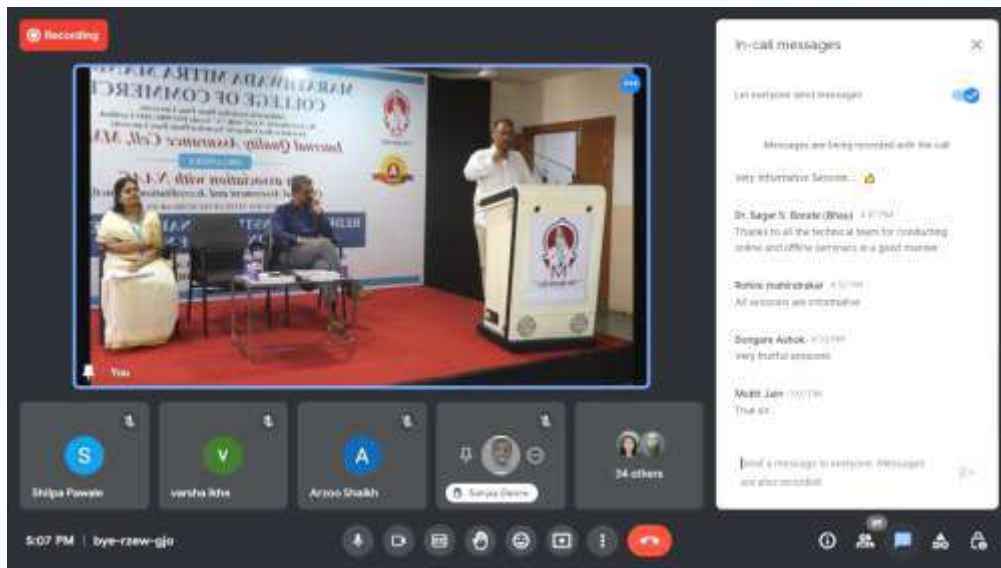
[Dr. Prashant Bansode being felicitated by Prof. Gurmeetkaur Rajpal, Program Coordinator along with Dr. Devidas Golhar]



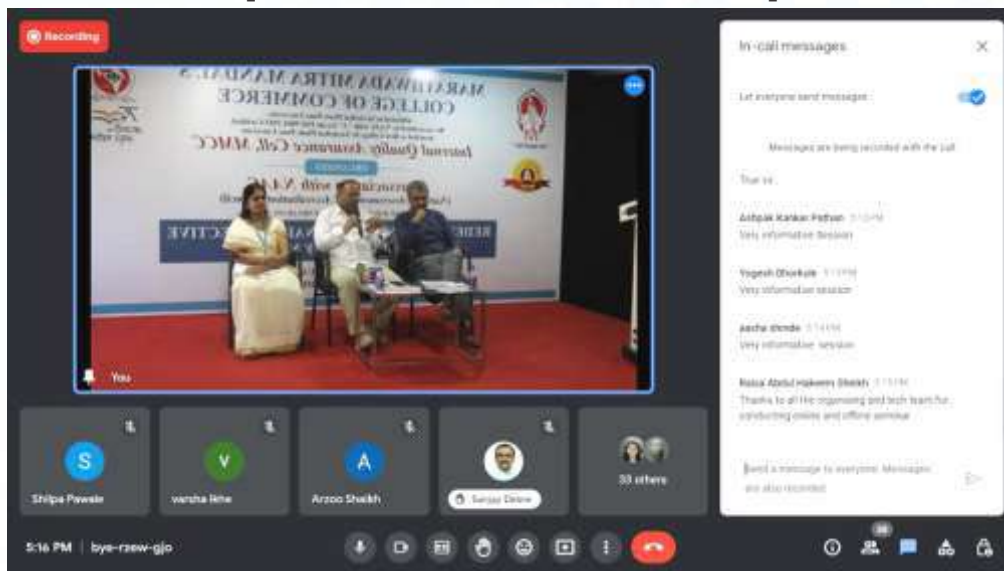
[Feedback of seminar shared by participant during the valedictory function]



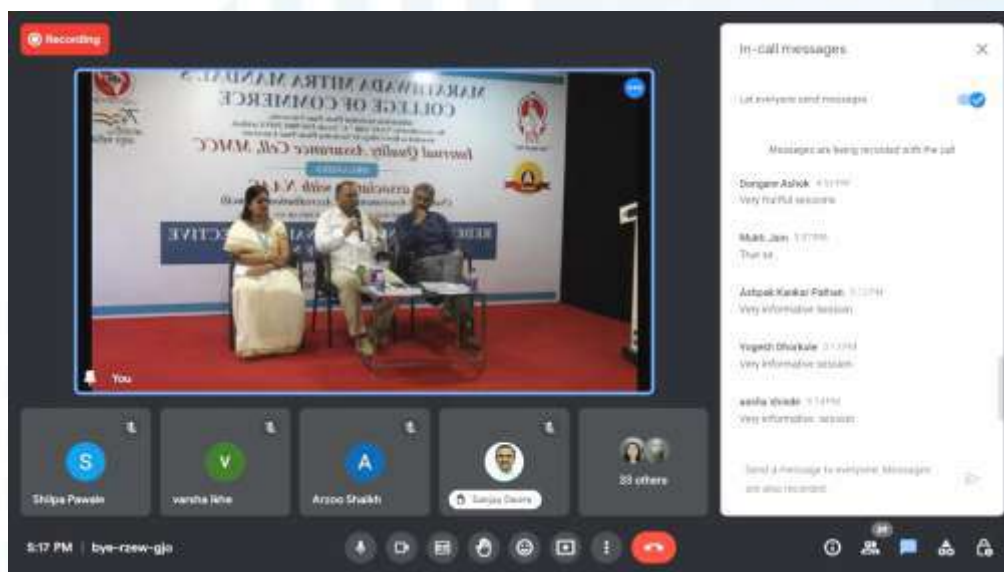
[Certificate of participation being awarded to participant during the valedictory function]



[Screenshot 1 : Online Feedback]



[Screenshot 2 : Online Feedback]



[Screenshot 3 : Online Feedback]

Outcome of the Seminar

The outcomes of the seminar are as follows:

- ▶ Information about the objective and functioning of NAAC: During the seminar, participants were communicated about the basic objectives of the NAAC as well as overall functioning of the NAAC inspection.
- ▶ Awareness about the Assessment and Accreditation Process: The participants learnt about the NAAC assessment and accreditation process in detail.
- ▶ The extended role of IQAC: The participants were made aware of the extended contributions of IQAC in developing a multidisciplinary outcome based approach in education
- ▶ Teaching Learning Evaluation process: The participants were informed about strengthening the quality education measures like continuous teaching learning evaluation with an objective to sustain in the global competition that needs to be reflected in the Institutional Perspective Plans with respect to NEP 2020
- ▶ Holistic and multidisciplinary education: The seminar discussed developing a perspective plan to incorporate critical thinking among the students by strengthening the holistic and multidisciplinary curriculum which involves experiential learning for inculcation of research culture.
- ▶ Collaborations and community outreach programs: The seminar highlighted strengthening the importance of industry institute interaction for societal concerns and redefining its measures in their institutional plans in view of NEP 2020.

The seminar spawned critical thinking on institutional plans reflecting NEP 2020 by balancing freedom with constraints.

Follow Up Action

Institute proposed to undertake the following Action Plan:

- Frequent organization of Seminars, Workshops etc to keep institutes updated about the NAAC process
- To create awareness among the students about their active participation in various committees in the institute
- To assure and enhance the quality sustenance in the institute in regards to the teaching, research and services to the students

Light a candle to remove darkness,

Ignite a mind to ensure progress.

The dawn of National Education Policy 2020 enlightens our life

Putting us all in an overdrive

Realign with the changes, Redefine the plans,

For the candle that is lit, shows the vast expanse

-Dr Swapna Kolhatkar



Prin B.G. Jadhav Hon. Exec. President MM Mandal addressing the gathering.



Dr. Swapna Kolhatkar - IQAC Coordinator proposing the vote of thanks for the inaugural session



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